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ABSTRACT

This document contains three sections. The first section is a directory of innovative schools providing the name and address of the school grouped alphabetically by state. The schools on this list vary from Summerhillian to modular flexibly scheduled ones, pre-school to college, public and private. Some have a relatively high degree of student-centered learning and some are more conventional in structure. The second section is a supplement to the directory and appears in the same format with the same variety. The third section gives more detail on 66 of these schools and their staffing needs by providing brief information on salary, philosophy, and teacher needs and qualifications. (Author/AWW)

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LEONARD SOLO

STAN BARONDES

A CONTINUING DIRECTORY OF SCHOOLS

TEACHER DROP-OUT CENTER
P. O. BOX 521
Amherst, Mass. 01002

NOTE: The schools on this list vary from Summerhillian to modular flexibly scheduled ones, pre-school to college, public and private. Some have a relatively high degree of student-centered learning (i,e., few, or no, or non-compulsory classes; little, or no, marking or grading; considerable student and teacher autonomy, independence, trust, and responsibility). Some are more conventional in structure (i.e., graded classes, but more flexible, varied, low-pressured and humane than most schools, with more autonomy for teachers and students).

This list is tentative, incomplete and continuing. We have not seen most of these schools; we do not vouch for them; we make no promise that any particular child or teacher will be happy in them. To the best of our knowledge, they are trying to do or are starting to do some of the things that writers like Holt, Goodman, Neill, Postman, Kohl, Dennison, etc., have been talking about.

If you wish to know more about them, we have responses from some of them on file at our Center. Even better, write, call, or visit the schools yourself.

ARIZONA

NAVAJO COMMUNITY COLLEGE, Many Farms, Chinle, Arizona; Robert Roessel,Jr.
PIMA COLLEGE, 540 North Wilmot Rd., Tucson Arizona 85711; Charles Whitehead, Personnel Director at 602-296-7491.
PRESCOTT COLLEGE, Prescott, Arizona 86301; A. Wilber Stevens, Provost
ROUGH ROCK SCHOOL, Chinle, Ariz. 86503; Dillon Platero
EXPERIMENTAL SCHOOLS CORPORATION OF ARIZONA, P.O. Box 2735, Tucson, Arizona 85702

CALIFORNIA

AFTER SCHOOL S.A.C., 1643 Dwight Way, Berkeley, CA 94703
ALL TOGETHER NOW FREE SCHOOL, 639 Santa Clara, Venica,CA 90291
Alternatives Foundation, 2441 Le Conte Ave, Berkeley,CA 94609
AMERICAN FRIENDS SERVICE COMMITTEE, College Program, 2160 Lake St., San Francisco,CA 94121.
American Humanist Association, Humanist House, 125 Camino Del Mar, San Francisco,CA 94121.
ANANDA COOPERATIVE COMMUNITY,Alleghany Star Route,Neveda City, CA 95959; Thom Dunks.
ASCIT RESEARCH CENTER, Institute on Educational Change, California Institute of Tech.,66 Church St., Pasadena,CA 91109

SP 001 723

ATHENIAN SCHOOL, Star Route, Danville, CA 94526
BACK DOOR SCHOOL, Mrll Valley, CA; Rolaton at 383-5385
BAY HIGH SCHOOL, 1744 University Ave., Berkeley, CA 94703
THE BAR 717 RANCH SCHOOL, Hayfork, Trinity County, CA 96041
BEAR WILLOW SCHOOL, Star Rt., Box 158, Bridgeville, CA 95526;
Joe & Carolyn Wagner
BLACK BEAR RANCH SCHOOL, Sawyer's Bar, CA
BELLE HAVEN PRE-SCHOOL, 1115 Berkeley Ave., Menlo Park, CA 94025
BERKELEY SCHOOL, P.O. Box 418, Berkeley, CA 94701; jr. hi.; 841-4271
BERKWOOD SCHOOL, 1809 Bancroft Way, Berkeley, CA
BRIDGE MOUNTAIN, Alba Rd., Ben Lomand, Ca 95005
CALIFORNIA CONCORDIA COLLEGE, 6325 Camdes, Oakland, CA
CAL PREP SCHOOL, c/o Mrs. Yardin, 15300 Ventura Blvd., #405,
Sherman Oaks, CA 91403
CANYON ELEMENTARY, P.O. Box 307, Canyon, CA 94516
CANYON SCHOOL, Canyon District, Box 141, Canyon, CA; David England; K-8
CASPER FREE SCHOOL, Mendocino, CA
CASTILLIJA SCHOOL, 1310 Bryant, Palo Alto, CA 94301
CENTER FOR SPECIAL PROBLEMS, 4328 - 17th St., San Francisco, CA 94114
COAST COMMNUITY SCHOOL, Point Arena, CA
COMMUNITY SCHOOL, 2040 Alameda Padre Sierra, Santa Barbara, CA 93103
DEVEREAUX SCHOOL, 640 Tabor Lane, Santa Barbara, CA; George Casapides
EAST PALO ALTO DAY SCHOOL, 1189 Saratoga Ave., East Palo Alto, CA; 4-12
E. RIGHETTI HIGH SCHOOL, 941 E. Foster, Santa Monica, CA 93404
ESALEN AT STANFORD, The Center, P.O. Box 3014, Stanford, CA 94305
EXPLORING FAMILY SCHOOL, 4110 Gateside Rd., La Mesa, CA 92041
EXPERIMENTAL COLLEGE, ASUCD, U. of Calif., Davis, CA 95616
EXPERIMENTAL COLLEGE, c/o Assoc. Student Office, Cal State College,
8101 E. 7th St., Long Beach, CA 90804
EXPERIMENTAL COLLEGE, Organizations Center, Aztec Center, San
Diego State College, San Diego, CA 92115
THE FARM, P.O. Box 1902, Gualala, CA 95445; Elizabeth Van Dolsen
ED & GRACE CAMERON FINEGOLD RANCH SCHOOL, Star-Route, Box 28,
Fresno, CA 93721
FOOTHILLS COLLEGE, Experimental College, 12345 El Monte, Los
Altos, CA 94022
FOUR-O-NINE HOUSE, 409 Clayton, San Francisco, CA
FREE U, P. O. Box 1305, San Luis Obispo, CA 94301
GATEWAY MONTESSORI, 1733 Vicente St., San Francisco, CA 94116
GATEWAY SCHOOL, 14633 Magnolia, Sherman Oaks, CA
GIBSON ELEMENTARY SCHOOL, 512 Gibson Rd., Woodland, CA 95695
HEADLANDS SCHOOL, P.O. Box 855, Mendocino, CA 95460
HEARTH-SHIRE SCHOOL, 69 Henry St. #2, San Francisco, CA 94114
HELIOTROPE FREE U, 2201 Filbert, San Francisco, CA 94118
HIMALAYAN ACADEMY, 3575 Sacramento, San Francisco, CA 94118
HOLDEN FREE SCHOOL, 15 El Pulgar, Orinda, CA 94563
HUCKLEBERRY HOUSE, 5830 Judah St., San Francisco, CA 94122
THE HUMAN INSTITUTE, 755 Loma Verde, Palo Alto, CA 94303
HUMANIST COMMUNITY OF SAN JOSE, ~~5965 Arabian Court~~, San Jose, CA 95123 P.O. Box 881
IDYLLWILD NURSERY SCHOOL, Box 344, Idyllwild, CA
ISLAIS CREEK SCHOOL, 648 Grove, San Francisco, CA
JOHN WOOLMAN SCHOOL, Route 1, Box J-26, Neveda City, CA 95959
LA LOMA SCHOOL, 2245 Avy St., Menlo Park, CA
L.A. STATE EXPERIMENTAL COLLEGE, 5151 State College Dr., Los
Angeles, CA 90032
LIGHTHOUSE SCHOOL, 1025 Lighthouse Ave., Pacific Grove, CA
THE LITTLE SCHOOL, 135 Spring St., Santa Cruz, CA 95060

LIVE OAK SCHOOL, 1388 Orange Rd., Ojai, CA 93023
THE LEARNING PLACE, 2020 Fell St., San Francisco, CA 94117; 12-15
LOCKWOOD CHILDREN'S CENTER, 1180- 70th Ave., Oakland, CA
LONGVIEW SCHOOL, Box 438, Davis, CA 95616
L.A. FREE SCHOOL, 1719 Clinton St., Los Angeles, CA 90026
MALCOLM X EDUCATION CENTER, ~~4705 — 3rd St.~~, San Francisco, CA
MALCOLM X SCHOOL, ~~MXX~~ 540 McAllister, San Francisco, CA
MARIN COUNTY DAY SCHOOL, P.O. Box 175, Corte Madera, CA 94925
MARTIN LUTHER KING COMMUNITY SCHOOL, ~~2320 Dana St.~~, Berkeley, CA 94704; Jr.Hi.-Hi
MARTIN LUTHER KING JR. IN-COMMUNITY SCHOOL, 15 Canyon Rd., Berkeley, CA 94704
MERCED COUNTY SCHOOLS, Old Courthouse, Merced, CA 95340; Dr. William Stockard
MIDPENINSULA FREE U, 1061 El Camino Real, Menlo Park, CA 94015
MIDTOWN SCHOOL, 4155 Russell St., Los Angeles, CA 90027
MILL VALLEY SCHOOL DISTRICT, P.O. Box 313, Mill Valley, CA 94941; Dr. James Collins
MODERN PLAY SCHOOL & PLAY MOUNTAIN PLACE, 6063 Hargis St., Los Angeles, CA 94334; Nur-Elem
MONTALVIN MANOR, 300 Christine Dr., San Pablo, CA; Katherine Parrott
MONTEREY PENINSULA FREE U, 2120 Etna Place, Monterey, CA
MONTEREY UNIVIED SCHOOL DISTRICT, Monterey, CA; Dr. Henry Hutchins II
MONTE VISTA HIGH SCHOOL, 3131 Stone Valley Rd., Danville, CA
NAIROBI SCHOOL, 805 Runnymede, Palo Alto, CA
NEW ADULT COMMUNITY, 1924 Island Ave., San Diego, CA 92102
NEW COMMUNITY SCHOOL, 5970 Vallejo, Oakland, CA; Steve Fisher
NEW COMMUNITY SCHOOL, 2040 Alameda Padre Sierra, Santa Barbara, CA
NEW DIRECTIONS COMMUNITY SCHOOL, 445 - 10th St., Richmond, CA 94801
NEW DIRECTIONS SCHOOL, P.O. Box 2881, Long Beach, CA 90801; 5-11
NEW EDUCATION FOUNDATION, 1288 McAndrew, Ojai, CA 93023
NEW VOCATIONS PROJECT, American Friends Service, 2160 Lake St., San Francisco, CA 94121
NUEVA DAY SCHOOL, 2140 Santa Cruz Ave., Menlo Park, CA
NURSERIES IN CROSS-CULTURAL EDUCATION, San Francisco State College, 1600 Holloway Ave., San Francisco, CA 94132; Mary Lane
OAKWOOD SCHOOL, 11600 Magnolia Blvd., N. Hollywood, CA 91601
OKLONES SCHOOL, 445 Charleston Rd., Palo Alto, CA 94306
OPPORTUNITY HIGH, 1480 Mission, San Francisco, CA
ORANGE COUNTY FREE SCHOOL, 1242A Robin, Anaheim, CA 92801
ORTEGA PARK TEACHERS LABORATORY, Portola Institute, 1115 Merriall St., Menlo Park, CA
OTHER WAYS, 2556 Grove St., Berkeley, CA; Herb Kohl
PACIFIC ACKWORTH FRIENDS SCHOOL, 6210 Temple City, Temple City, CA 91780; John May; Elem-Jr Hi
PACIFIC DAY SCHOOL, 400 Shell Rd., Mill Valley, CA 94941
PACIFIC HIGH SCHOOL, Box 311, Palo Alto, CA 94301
PACIFIC OAKS COLLEGE, 714 W. California St., Pasadena, CA
PAIDEIA, 2928 Santa Monica Blvd., Santa Monica, CA 90404
PALO COLORADO COMMUNITY SCHOOL, c/o Norman Godbe, Coast Route, Monterey, CA
PARNASSUS INSTITUTE, 275 Grattan, San Francisco, CA
PEGASUS, Bay Area Summerhill Society, Box 657 Hayward, CA 94543; 4-18
PENINSULA SCHOOL, LTD, Peninsula Way, Menlo Park, CA 94025; Barney Young
PINAL, Box 1098, Walnut Creek, CA 94597; Bill Kenny; 5-14
PINEL, 3655 Reliez Valley Rd., Martinez, CA 94553; Nur-JrHi

PORTOLA INSTITUTE, 1115 Merrill St., Menlo Park,CA
PRESIDIO HILLS SCHOOL, 3839 Washington,San Francisco,CA
RALPH HAWLEY SCHOOL, 1275 - 65th St.,Emeryville,CA; Tom Belsky
REDWOOD ASSOCIATION SCHOOL, 4501 Old Trenton Rd.,Santa Rosa,CA 95403
REDWOOD GLEN SCHOOL, 3050 Bean Creek Rd.,Santa Cruz,CA 95060
Rivendell School, 10594 Felton Way,Cupertino,CA 95014
SACRAMENTO FREE SCHOOL, 2943½ - 22nd St.,Sacramento,CA 95818
SAN JOSE STATE COLLEGE, New College, 145 So. 7th St.,San Jose,CA 95114
SAN MATEO SCHOOL DISTRICT, San Mateo,CA
SAN FRANCISCO SCHOOL, 300 Gaven St.,San Francisco,CA 94134
SANTA BARBARA FREE SCHOOL, P.O. Box 3511.Santa Barbara,CA 93105
SANTA CRUZ FREE U, 604 River St., Santa Cruz,CA 95060
SANTA CRUZ COMMUNITY SCHOOL, P.O.Box 1615,Santa Cruz,CA 95060
SCRIPPS OFF-CAMPUS PROJECT CENTER, 540 Santa Cruz Ave.,Menlo Park,CA
SEQUOYAH SCHOOL, 215 W. California Ave.,Pasadena,CA 91105;Stan Rich
SEQUOIA RANCH, Rt. 1,Box 290,Boulder Creek,CA 95006
SHASTA SCHOOL, 35 Ridge Lane,Mill Valley,CA 94941
SHERWOOD OAKS SCHOOL, 4812 Libbitt St.,Encino,CA
SHERWOOD OAKS HIGH SCHOOL, 6725 Valjean St.,Van Nuys,CA 91406
SHIRE SCHOOL, ~~23 Sonoma St.~~, San Francisco,CA; ~~S. White~~;ages 5-13 94112
SONOMA STATE COLLEGE, Rohnert Park, CA
STAR KING SCHOOL OF MINISTRY, 2441 LeConte Ave.,Berkeley,CA 94709
STUDIO WATTS SCHOOL FOR THE ARTS, P.O. Box 72184,Los Angeles,CA 90002
SUMMER DAY SCHOOL, 4074 Vineland, N. Hollywood,Ca 91604
SUMMERHILL SOCIETY, 6063 Hargis St.,Los Angeles,CA 90034
SUMMERHILL WEST, 23859 Stagg St.,Canoga,CA 91304; 5-18
SUMMERHILL WEST II, 16160 Lyle St.,San Leandro,CA 94578;Shirley Simon
SUTTER COUNTY SUPTD. OF SCHOOLS, P.O. Box 472, Yuba, CA
SYNANON, 1351 Ocean Front, Santa Monica,CA
THATCHER SCHOOL,c/o Marilyn Goode,Ojai,CA 93023
TOPANGA CANYON CENTER,1145 N. Old Topanga Rd.,Topanga,CA 90290
TOPANGA HUMAN DEVELOPMENT CENTER, Suite 251, 1901 Ave. of the Stars, Los Angeles, CA 90067
UKIAH UNIFIED SCHOOL DISTRICT,P.O. Box 767,Ukiah,CA 95482
UNIVERSITY OF CAL. AT IRVINE, Public Policy Research Organization, Irvine,CA 92664
URBAN SCHOOL, 1891 Centre W. St.,Tiburon,CA; Bill Myer
THE URBAN SCHOOL OF SAN FRANCISCO, 2938 Washington St., San Francisco,CA 94115; Bob Wilder
VALLEY FREE SCHOOL, 2045 N. Wishon Ave.,Fresno,CA 93704
VAN DUZEN SCHOOL, Star Route Box 156,Bridgeville,CA 95526
WALDEN SCHOOL, 2212 McGee,Berkeley,CA
WALDEN CENTER SCHOOL, 2446 McKinley,Berkeley,CA 94700;5-12;
WESTLAND SCHOOL, 16200 Mulholland Dr.,Los Angeles,CA 90049;elem.
WRIGHT INSTITUTE, 2728 Durant Ave.,Berkeley,CA 94704
YMCA - HIGH SCHOOL, 1115 8th Ave.,San Diego,CA 92101
YOSEMITE HIGH SCHOOL, Continuation School,P.O. Box 2207, Merced, CA 95340
YOUTH ADVOCATES, 3830 Judah St.,San Francisco,CA 94122
ZEN MOUNTAIN CENTER, Carmel Valley,CA 93924
FREE U of BERKELEY, 1703 Grove St.,Berkeley,CA 94709

_____(School),c/o Mrs. Jon Davidson,21 Martinez,Woodside,CA 94062;K-7
_____School,c/o Anne Ernst, 300 Santa Monica,Menlo Park,CA 94025
_____School,c/oMrs. Avey Schreiber,1911 N.Gardner,Los Angeles,CA 90046
_____School,c/o Eve Trook,1360 Dale,San Diego,CA 92102
School at PRO-LIFE INSTITUTE,c/o Shirley Simon,16160 Lyle, St., San Leandro,CA 94578
MIDTOWN SCHOOL,4155 Russel St.,Los Angeles,CA; 2½-7

COLORADO

ADVENTURE TRAILS SURVIVAL SCHOOL, Laughing Coyote Mountain, Black Hawk,Colorado;T. D. Lingo
CHERRY CREEK SCHOOL DISTRICT, Denver, Colo.;Dr. Edward Pino
COLORADO ROCKY MOUNTAIN SCHOOL, Carbondale,Colo. 81623
COLORADO SPRINGS COMMUNITY SCHOOL,730 N. Tejon,Colorado Springs, Colo. 80902
FREE UNIVERSITY OF COLORADO STATE, Box 12--Fraiser,Colorado State College, Greeley,Colo. 80631
METROPOLITAN STATE FREE U, 1345 Bannock St.,Denver,Colo 80204
RUTTO WASHBURN NURSERY SCHOOL, Mesa Rd.,Colorado Springs,Colo.
SPRING, 1602 Grave St., Boulder,Colo. 80302

CONNECTICUT

CAMP AHISSA, Forge Hill Rd., Volunton, Conn. 06384
THE CHILDRENIS SCHOOL, 47 Earl St., Manchester, Conn. 06040
EARLY LEARNING CENTER, 12 Gary Rd.,Stamford,Conn. 06903;Margaret Skutch
EL BARRIO, P.O. Box H, Williamantic,Conn. 06226
WEST DISTRICT SCHOOL, Unionville,Conn.;John McNamana; Elem
WESTLEDGE SCHOOL, Simsbury,Conn. 06070;JrHi-Hi
WHITBY SCHOOL, 969 Lake Ave.,Greenwich,Conn. 06830: John Blessington; Elem-JrHi
U. of Conn., Inner College Experiment, Storrs,Conn
BECKET ACADEMY, River Rd.,East Haddam,Conn. 06423
LEEDS SCHOOL,Greenwich,Conn.;Mrs.Debeauport at 203-661-4545

FLORIDA

COTTINGHAM SCHOOL, 206 - 23rd Ave. N., Indian Rock Beach,Fla.33535
GREEN VALLEY SCHOOL,Box 606,Orange City,Florida 32763:George von Hilsheimer; 4-21
MIAMI SPRINGS HIGH SCHOOL, Miami Springs,Fla. 33166
NOVA SCHOOL, Ft. Lauderdale,Florida 33314
TEACHER CORPORATION, University of Miami, Miami,Fla.
MONTANARI RESIDENTIAL TREATMENT CENTER & CLINICAL SCHOOL, Hialeah, Fla.; Arthur Henley
THE KID'S SCHOOL, Coral Gabels,Fla.33143;c/o Sue Boshnack,601 Sunset Drive; ages 9-12

GEORGIA

HOLY INNOCENTS PARISH DAY SCHOOL, 816 Mt. Vernon Highway, Sandy Springs, Ga. 30026
RIVERWOOD SCHOOL, Box 512, Decatur, Ga.

HAWAII

KUAKOA SCHOOL, 2262 Kalanianaole Ave., Hilo,Hawaii
PETER PAN PLAYSCHOOL,2513 Malama Pl.,Honolulu,Hawaii 95822;Jean Fleming
A NEW KIND OF SCHOOL,1242 University Ave.,Honolulu,Hawaii 96814
YOUTH ACTION, 1956 Ala Moana Blvd., Rm 417, Honolulu,Hawaii 96815

IDAHO

TAMERACK LEARNING COOPERATIVE,P.O. Box 1083, Pocatello,Idaho 83201

KENTUCKY

INVOLVEMENT EDUCATION, G.P.O. 2307,Berra, Ken. 40403

ILLINOIS

C.A.M. ACADEMY, 3932 Madison St.,Chicago,Ill. 60624
DECATUR LAKEVIEW HIGH SCHOOL, Decatur,Ill. 62526
INDEPENDENT LEARNING CENTER, c/o Erwin Bollack, Ray Elementary School, Chicago, Ill.
KNOX COLLEGE FREE U, Galesburg,Ill 61401
PARENTS SCHOOL, 2058 N. Cleveland Ave., Chicago,Ill. 60614
PRESENTATION SCHOOL, 740 S. Springfield Ave.,Chicago,Ill. 60624
THE VALLEY COOPERATIVE SCHOOL,c/o Cynthia Costanza,3 La Crosse Ct.,Algonquin,Ill 60102
CENTER FOR CURRICULUM DESIGN,Kendall College,Evanston,Ill. 60204
FREE U AT ILLINOIS, 298 A Illini Union,U of Ill.,Champaigne-Urbana, Ill.
FREE SCHOOL AT SOUTHERN ILLINOIS, Student Activities Office, Carbondale, Ill. 62901
NORTH SHORE COUNTRY DAY SCHOOL, 310 Green Bay Rd.,Winnetka,Ill.60093
WORTH ELEMENTARY SCHOOLS, Worth,Ill. 60482
GIBAULT HIGH SCHOOL,501 Columbia Ave.,Waterloo,Ill. 62298
ST. MARY'S CENTER FOR LEARNING,2044 W.Grenshaw,Chicago,Ill.

IOWA

ACTION STUDIES PROGRAM,Room303,Jefferson Building,U. Of Iowa, Iowa City,Iowa 52240
MELROSE DAY CARE CENTER, 701 Melrose Ave.,Iowa City,Iowa,52240
----School,c/o Louis R. Kulp,Mid-Town Opportunities Center,628 Walnut St.,Waterloo,Iowa 50703

DOWN RIVER SCHOOL, Box 93, Lincoln Park 48146
THE HILL PROJECT (H.S.), The Hil Institute, 635 Locust St., Kalamazoo 49007
NEW COMMUNITY HOUSE,243 Albert St., East Lansing 48823
OPEN CITY FREE SCHOOL,4425 2nd St.,Detroit 48201
PEOPLE'S LEARNING CENTER, 506 N. Washington Ave.,Lansing 48933
THE VALLEY SCHOOL,109 W. 7th St.,Flint, 48503 ; 12-16
OAKLAND UNIVERSITY RADICAL SYNETICS FOR EDUCATION, P.O. Box 710, Rochester 48063
UNIVERSITY OF MICHIGAN RESIDENTIAL COLLEGE, Lansing 48902
CENTER FOR URBAN STUDIES,Wayne State U.,5440 Cass Ave.,Detroit 48202
DETROIT AREA FREE U.,Wayne State U.,343 University Center,Detroit

MINNESOTA

(PAT FELIEN) SCHOOL, 317 Chicago Ave.,Minneapolis 55407; (E)
THE WAY SCHOOL, 1800 Olson Highway,Minneapoli 55411
WILSON CAMPUS SCHOOL,Mankato State College,Mankato 56001;K-12
MANKATO STATE COLLEGE,Mankato 56001
SECOND FOUNDATION SCHOOL,1209 4th St. SE,Minneapolis; 4-18

MISSOURI

BEREA COOPERATIVE NURSERY SCHOOL,3010 Olive St., St. Louis 63103
FOREST PARK,COMMUNITY COLLEGE,5600 Oakland Ave.,St. Louis 63110
NEW MISSOURI SCHOOL OF THOUGHT & ACTION, 16 McBaine,Columbia 65201
SOPHIA (H.S.), 2248 Madison, St. Louis 63106
THE CITY SCHOOL,427 Cedar Ave.,Minneapolis,Mo.

NEW HAMPSHIRE

EXPERIMENTAL COLLEGE,Dartmouth College,Hanover 03755
EXPERIMENTAL PROGRAM,U. of N.H.,Durham, N.H. 03824
BATEMAN FARM (H.S.),c/o G. Tate,Greenville, 03048
HIDDEN SPRINGS, South Ackworth 03607 (5-20)-commune
[illegible]

NEW JERSEY

PROJECT NOW,Route 130 & Hickory Corner Rd.,Hightstown 08520 is an M.A. teacher-counselor program,especially for Black and Chicano counselors and for young Whites who can relate to the community they serve.

NEW FREE SCHOOL,c/o Rachel Reid,408 Conrad Rd.,Englewood,N.J.07631
IRONBOUND CHILDREN'S CENTER,146 Wilson Ave.,Newark 07105
THE NEW SCHOOL,First Unitarian Church, W. Front St.,Lincroft 07738
PROJECT NOW (COLLEGE) Route 130 & Hick Creek Rd.,Hightown 08520
RUTGERS STATE U. TRANS-ACTION,New Brunswick 08903

NEW MEXICO

CORRALES COMMUNITY SCHOOL,55 Rt.,Box 211,Corrales 87048;3-12
THE LILA NEW AGE SCHOOL,North Star Rt.,Questa 87556
ALBUQUERQUE PRE-SCHOOL COOP,606 Candelaria N.W.,Albuquerque 87107

NEW YORK

-------SCHOOL,c/o Bean Foster, 178 Hicks St.,Brooklyn Heights,N.Y 11201 (E)
HIGHLAND COMMUNITY,Paradox, N.Y. -for "disturbed Adolescents."
WALTON CENTRAL SCHOOL,Stockton Ave.,Walton; Lyman Roney,Prin.
CENTRAL PARK COMMUNITY SCHOOL,130 Crescent Ave.,Buffalo 14212;5-9
EDUCAGE,33 Church St., White Plains, N.Y.
CHILDREN'S FREE SCHOOL,76 Morningside Drive,N.Y.,N.Y
ATKINSON SCHOOL,220 S. Winton Road,Rochester 14618;Morley Schloss
HARLEY LOWER SCHOOL,191 Clover St., Rochester; Don Boche
THE FARM SCHOOL,c/o Louise Vick,2358 Baird Rd.,Penfield
THE ELIZABETH CLEANER STREET SCHOOL,c/o Manif,110 Riverside Drive, N.Y.C.
TRAVELER'S DIRECTORY, 51-02 39th Ave., Woodside, N.Y., will match students with people living and working at what they'd like to learn. Credits and diploma are arranged with Pacific High School.
THE THOREAU SCHOOL,4100 171 Street & Northern Blvd.,Flushing (E)
WIN MAGAZINE,339 Lafayette St.,N.Y.C.
THE DISCOVERY ROOM FOR CHILDREN,2017 Amsterdam Ave.,N.Y.C. 10032 (3-6)
MARKET FLATS SCHOOL (J.H.) Court St.,Ithica
BAY COMMUNITY SCHOOL,34 Association Rd.,Bellport, 11713 (3-12)
BENJAMIN FRANKLIN INNER SCHOOL,F.D.R. & 116th St.,N.Y.C. 10029
CAMP ABELARD, Hunter, N.Y. 12442
CHILDREN'S FREE COMMUNE,76 Morngingside Dr., N.Y.C. 10027
THE FREE SCHOOL,20 Oxford Rd.,Albany 12203 (4-11)
INDEPENDENT SCHOOL,6320 Main St.,Williamsville, NY 14221 (5-11)
ITHACA NEIGHBORHOOD CENTER,P.O. Box 21,Ithaca 14850 (H.S.)
LAURENCE SCHOOL,Hewlitt, 11557
NEW PROSPECT SCHOOL-COMMUNITY,c/o D. Kender,509 E. 88th,N.Y.C. 10028
PARK WEST SCHOOL,527 9th St.,Brooklyn,N.Y. 11215 ($2\frac{1}{2}$-4)
RESEARCH CAMPUS SCHOOL,State U. of N.Y.,Plattsburgh, 12901
ROBERT LOUIS STEVENSON SCHOOL 'H.S.) 24 W. 74th St.,N.Y.C. 10023
SEEK PROGRAM,825 S. Salina St.,Syracuse 13202
HARLEM PREP,2535 8th Ave., N.Y.C. 10030
VILLAGE COMMUNITY SCHOOL,272 S. 10th St.,N.Y.C. 10014; 5-11

RADICAL EDUCATION PROJECT, Box 561-A,Detroit,Mich. 48232
STUDENTS FOR EFFECTIVE EDUCATION,301 University Dr., East Lansing,Mich.
THOMAS JEFFERSON COLLEGE/GRAND VALLEY STATE COLLEGE, Allendale, Mich. 49401
TROY HIGH SCHOOL,Detroit,Mich.; Joseph Bechard
COLLEGE OF ARTS & SCIENCES,The University of Detroit,Detroit,Mich.

MINNESOTA

INTER-COLLEGE CO-ORDINATING COMMITTEE, c/o Marci Francisco, MacAlester College,St. Paul,Minn. 55101
MANKATO STATE COLLEGE,Mankato,Minn. 56001;Samuel Marcus, Educational Coordinator
MINNESOTA FREE U,1817 S. 3rd St.,Minneapolis,Minn. 55404
MINNESOTA SUMMERHILL COMMUNITY SCHOOL,Box 271,Spray Island,Spring Park,Minn. 55384;6-17
RADICAL RESEARCH CENTER, Carleton College,Northfield,Minn.55057
CITY SCHOOL,427 Cedar Ave.S.,Minneapolis,Minn. 55404
HIGHCROFT COUNTRY DAY SCHOOL,301 Peavey Lane,Wayzata,Minn.

MISSOURI

EARLY LEARNING,4552 McPherson,St. Louis,Mo. 63108;Mary Lahman;3-6
EXPERIMENTAL SCHOOL-WEBSTER COLLEGE,Webster Institute of Math., Science and Arts,470 E. Lockwood Ave.,St. Louis,Mo. 63119
FREE UNIVERSITY OF ST. LOUIS,c/o Student Congress (3rd Floor BMC), St. Louis U.,St. Louis,Mo.
LORETTO SCHOOL,12411 Wornall Rd.,Kansas City,Mo. 64145
TRANS-ACTION, Box 1043A,Washington U., St. Louis, Mo. 63130
WESTMINSTER NEIGHBORHOOD SCHOOL, 4501 Westminster, St. Louis,Mo.

MONTANA

HUMAN POTENTIALS, Box 267, Bigfork,Montana 59911

NEBRASKA

TEACHER CORPORATION, Box 75, Homer, Nebraska 68030

NEW HAMPSHIRE

EXPERIMENTAL COLLEGE, Dartmouth,Hanover, N.H. 03755
FRANCONIA COLLEGE, Franconia, N.H. 03580
HALCYON SCHOOL, RFD#2, Franklin, N.H. 03216
THE MEETING SCHOOL,Thomas Rd., Rindge, N.H. 03461; Hi.

NEW COMMUNITY SECONDARY SCHOOL,Greenville, N.H. 03048
TIMBERLANE REGIONAL SCHOOL, Plaistow, N.H. 03865

NEW JERSEY

THE MONMOUTH MODERN DAY SCHOOL, 24 Union Hill Rd.,Morganville, N.J. 07751;Diane Cabarga; 5-13
RUTGERS FREE U., Student Center,1 Loncoln Ave.,Newark,N.J. 07102
SCHOOL OF THE ARTS, Stillwater, N.J. 07875
NEW SCHOOL, 86 Edgemont Rd.,Upper Montclair,N.J. 07043

NEW MEXICO

ALBUQUERQUE PRE-SCHOOL COOP, 2028 San Mateo N.E.,Albuquerque,N.M.
DA NAHAZLI SCHOOL, Taos, N.M.
KONOMA COMMUNITY SCHOOL, 422 Camion de Bosque N.W.,Albuquerque, N.M. 87114
ST. JOHN'S COLLEGE,Camino de Cruz Blanca,Santa Fe,N.M.
SANTA FE COMMUNITY SCHOOL, P.O. Box 2241,Santa Fe,N.M. 87501

NEW YORK

ACADEMY FOR EDUCATIONAL DEVELOPMENT, 437 Madison Ave.,New York City
ADDIE MAY COLLINS LIBRARY, 128th St. & Madison Ave., N.Y.,N.Y. 10035
THE ATKINSON SCHOOL,P.O. Box 7201,Greece Branch P.O.,Rochester,N.Y.
BANK STREET COLLEGE OF EDUCATION,216 W. Fourteenth St.,N.Y.,N.Y.10011
THE BARLOW SCHOOL,Amenia,N.Y. 12501
BENSALEM,EXPERIMENTAL COLLEGE,Fordham U.,Bronx,N.Y. 10458
CENTERS FOR CHANGE,INC., ~~256 W. 21st St.,N.Y.,N.Y. 10011;Blair Hamilton & Fred Newman~~ c/o FRANK RESS, 125 W. 70th Street, N.Y., N.Y
CHILDREN'S COMMUNITY WORKSHOP SCHOOL, 55 W. 88th St.,NY.,N.Y.
THE CHOIR SCHOOL OF ST. THOMAS CHURCH, 123 W. 55th St.,N.Y.,N.Y.10019
COLLABERG SCHOOL, Theills' Rd.,Stony Point,N.Y. 10980; 3-17
COMMITTEE FOR A VILLAGE COMMUNITY SCHOOL, 64 Horatio St.,N.Y.,N.Y.10014
CUANDO SCHOOL, East First St.,N.Y.,N.Y.
DISCOVERY ROOM FOR CHILDREN,160th St.& Amsterdam Ave.,N.Y.,N.Y.
DR. MARTIN LUTHER KING SCHOOL, Syracuse,N.Y.:Dr. Wagson; 401 E. Castle
EAST HARLEM BLOCK SCHOOL,~~94 E.11th St~~,N.Y.,N.Y.10029;1-4
EAST HARLEM DAY SCHOOL,1712 Madison Ave.,N.Y.,N.Y. 10029
EAST HILL SCHOOL,Ithaca,N.Y. 14850
EMMAUS HOUSE,241 East 116th St.,N.Y.,N.Y. 10029
EXPERIMENTAL JR. H.S.,c/o Richard Downey, 140 Overhill Rd.,Forest Hills, N.Y.,N.Y.
FIEDEL COUNTRY DAY SCHOOL, Lattingtown Rd.,Glen Cove, L.I.,N.Y. 11542;Ivan Fiedel
THE FIFTEENTH STREET SCHOOL,206 W. 15th St.,N.Y.,N.Y. 10001
FREEGARDEN SCHOOL,204 W. 83rd St. N.Y.,N.Y.10024;Phyllis Tower
FRIENDS WORLD COLLEGE,Mitchell Gardens,Westbury,N.Y.
FRIENDS WORLD INSTITUTE, Harrow Hill,5722 Northern Blvd.,East Norwick,N.Y. 11732

HAMPTON DAY SCHOOL,Box 604,Bridgehampton,N.Y. 11932;Warren Leonard
THE INDEPENDENT SCHOOL OF BUFFALO,157 Woodward Ave.,Buffalo,N.Y. 14214;5-11
JAMESTOWN,N.Y.,PUBLIC SCHOOLS,Jamestown,N.Y. 14701;Thomas Hassenflugh
L.E.A.P.,44 E. 3rd St.,N.Y.,N.Y. 10003;JrHi
LEWIS-WADHAM SCHOOL,R.D. Westport,N.Y. 12993;Herb Snitzer
LORILLARD CHILDREN'S SCHOOL,Bronx,N.Y. 10458;3½-7
MANHATTAN COUNTRY SCHOOL,~~Foot Rd.,Rt. 6,~~Akron,N.Y. 14001
MANHATTAN COUNTRY SCHOOL,70 E. 96th St.,N.Y.,N.Y. 10028
OLD WESTBURY COLLEGE,Planting Fields,Oyster Bay,L.I.,N.Y.
OPEN CHILDREN'S COMMUNITY SCHOOL,535 E. 11th St.N.Y.,N.Y.;5-9
OPEN COMMUNITY SCHOOL,Box 5,Claverack,N.Y.12513;Robert McCormick;6-13
ORANGEBURG ELEM SCHOOL,Orangeburg,N.Y.;Nick Ravelli
PANTHER MOUNTAIN COMMUNE SCHOOL,Mullen Rd.,Shandaken,N.Y. 10309
PERRY STREET KIDS SCHOOL,156 Perry St.,N.Y.,N.Y. 10014
POUGHKEEPSIE DAY SCHOOL,~~New Hackensack Rd.,~~Poughkeepsie,N.Y.
Leo Updike; to grade 11
QUINTANO'S SCHOOL,156 W. 56th St.,N.Y.,N.Y.
RANDOLPH SCHOOL,South Ave. Extension,Wappingers Falls,N.Y.12590;Elem
ROBIN HOOD SCHOOL,207 W. 22nd St.,N.Y.,N.Y. 10011
ROCHESTER FREE SCHOOL,732 Genesee St.,Rochester,N.Y. 14611
ROCKLAND PROJECT SCHOOL,50 Leber Rd.,Blauvelt,N.Y.
THE SKUNK HOLLOW FREE SCHOOL,c/o 50 Leber Rd.,Blauvelt,N.Y. 10913
STATEN ISLAND MONTESSORI SCHOOL,500 Butler Blvd.,Staten Island, N.Y. 10309
SUMMERLAND SCHOOL,Buck Brook Farm,Rt. 2,Roscoe,N.Y.12776;10-21
SUMMERHILL SOCIETY,5 Beekman St.,N.Y.,N.Y. 10038 504 E. Fayette
SYRACUSE FREE SCHOOL,~~May Memorial,E. Genesee~~ St.,Syracuse,N.Y. 13202
WALDEN SCHOOL,1 West 88th St.,N.Y.,N.Y. 10024;Nathan Levin
--------SCHOOL, 1 Mountain View Place S.,New Paltz,N.Y.12561;4-8
LEARNING CORPORATION OF AMERICA,711 5th Ave.,N.Y.,N.Y 10022
CHELSEA OPEN SCHOOL,St. Peter's Church,346 W.20th St.,N.Y.,N.Y.
THE LIVING SCHOOL,45 E. 65th St.,N.Y.,N.Y.10021;6-8
THE FREE SCHOOL,Ethical Humanist Society,38 Old Country Rd., Garden City,N.Y.;elem
HARVEY SCRIBNER, Superintendent of Schools of N.Y.C. Schools, C/O Board of Education

NORTH CAROLINA

CHAPEL HILL INDEPENDENT HIGH SCHOOL,P.O. Box 136, Chapel Hill, N.C. 27514

OHIO

ANTIOCH COLLEGE,Yellow Springs,Ohio 45387
ANTIOCH SCHOOL,Antioch College, Yellow Springs,Ohio 45387
COLUMBUS NURSERY SCHOOL, 111 W. Norwich,Columbus,Ohio 43201;Florence Tager
FREE U OF BOWLING GREEN,c/o Student Council,U. of Bowling Green, Bowling Green,Ohio 43402
HUDSON MONTESSORI ASSOCIATION,Hudson,Ohio 44236
GANDOLF,Cleveland,Ohio - 7626 ANN ARBOR DRIVE.
EDUCATIONAL RESEARCH COUNCIL OF AMERICA,Rockefeller Bldg.,Cleveland, Ohio 44113
INNER COLLEGE, c/o Larry Porter,Antioch,Yellow Springs,Ohio 45397; Jud Jerome
LANES END HOMESTEAD (School of Living),Rt. 3, Box 235,Brookville, Ohio 45309

STUDENT HEALTH ORGANIZATION, c/o Dick Glendon, 11316 Hesseler Rd., Cleveland, Ohio 44106
UNION FOR RESEARCH & EXPERIMENTATION IN HIGHER ED., Antioch College, Yellow Springs, Ohio 45387
FREE U AT OHIO WESLEYAN U., c/o Moro Fleming, Box 47-Welch Hall, Delaware, Ohio 43015

OKLAHOMA

SOONER SCHOOL, P.O. Box 69, Vinita, Okla. 74301

OREGON

BEAVERTON SCHOOLS, 303 S.W. Erickson St., Beaverton, Oregon 97005
BLAKE COLLEGE, 200 N. Jefferson, Eugene, Oregon 97402
CATLIN GABEL SCHOOL, Barnes Rd., Portland, Ore.
CHILDREN'S HOUSE, 425 Wilakensie, Eugene, Ore.
COUCH ELEMENTA, Portland, Ore.
C.R.O. FREE SCHOOL, Rural Rt. 1, Box 706, Veneta, Ore. 97497
THE FREE SCHOOL, 958E. Church, Monmouth, Ore. 97361
THE FREE SCHOOL 3434 S.W. Corbett Ave., Portland, Ore. 97201
JOHN ADAMS HIGH SCHOOL, 3700 NE 39th St., Portland, Ore. 97211
LANE COUNTY FREE SCHOOL, P.O. Box 2402, Eugene, Ore. 97402
METROPOLITAN LEARNING CENTER, 2033 W. Gilsan, Portland, Ore.
MOUNTAIN GROVE EDUCATION CENTER, New Highway 99N, Box 22, Glendale, Ore. 97442
RIVERDALE SCHOOL, 11733 S.W. Breyman, Portland, Ore. 97219
REED COLLEGE, 3203 S.E. Woodstock Blvd., Portland, Ore. 97202
THE SCHOOL HOUSE, 3615 S.W. Kelly, Portland, Ore. 97201; John Kerr
SEARCH (Experimental College), Erb Memorial Union, Rm. 304, University Of Oregon, Eugene, Ore.
WILLIAMETTE LEARNING CENTER, 215 SE 9th Ave., Portland, Ore. 97214

PENNSYLVANIA

CENTENNIAL SCHOOL, LeHigh University, Bethlehem, Pa. 1801[illegible]
CHESTNUT HILL ACADEMY, 500 W. Willow Grove, Philadelphia, Pa. 19118
EXPERIMENTAL COLLEGE OF PENN STATE, North Hall, Pennsylvania State Univ., University Park, Pa. 16802
INSTITUTE FOR EDUCATIONAL DEVELOPMENT, "High House," 272 E. High St., Philadelphia, Pa. 19144
PARKWAY PROJECT, 1801 Market St., Philadelphia, Pa. 19103; John Bremer; Hi
PENNSYLVANIA ADVANCEMENT SCHOOL, 5th and Luzerne Sts., Philadelphia, Pa. 19165
PENNSYLVANIA PROJECT, 415 Albemarle, York, Pa. 17403
OAK LEAF ELEMENTARY SCHOOL, Pittsburgh, Pa.
THE SCHOOL IN ROSE VALLEY, Rose Valley Rd., Moyland, Pa. 19065; Elem
THE SHADY LANE SCHOOL, 315 Shady Ave., Pittsburgh, Pa. 15206
STEVENS SCHOOL, Philadelphia, Pa.

RHODE ISLAND

PROVIDENCE FREE SCHOOL, Providence, R.I. 02906;23 University Ave.
STUDENT GOV'T. OF BROWN U., Box 1326,Providence, R.I. 02912

TEXAS

THE CHINGUAPIN SCHOOL,Rt. 2,Box 119, Baytown,Texas 77520
GRANBRIAN SCHOOL,RR 2,Box 173,Bastrop,Texas 67802
WAYNE-LOCKE FREE U, Student Congress,U. of Texas at Arlington,
Arlington,Texas

UTAH

THREE R SCHOOL,Box 725,Ogden,Utah 84402

VERMONT

BEAM SCHOOL,152 Church St.,Burlington,Vermont 05401
COMMUNITY SCHOOL,Plainfield,Vt.;Sam Clark
EAST HILL FARM,Andover Rd.,Chester, Vt.; Dick Bliss
GODDARD COLLEGE, Work Term Office,Plainfield,Vt. 05667
NEW SCHOOL, Marshfield,Vt.
PROSPECT SCHOOL,North Bennington,Vt.; Rush Welter
SHAKER MOUNTAIN SCHOOL,Box 74,Hinesburg,Vt. 05461;Jerry Mintz
STUDY/TRAVEL/COMMUNITY SCHOOL,Box 201,Putney,Vt. 05340
TITLE III ACTION CENTER,P.O. Box 104,Woodstock,Vt. 05091
VERSHIRE SCHOOL, RFD# 2, South Royalton,Vt. 05068
[redacted]

VIRGINIA

GLAYDIN SCHOOL,Rt. 4, Box 143, Leesburg,Va. 22075
HAMPTON INSTITUTE, Dept. of Early Childhood Ed.,Hampton,Va. 23368
NEW DIRECTIONS COMMUNITY SCHOOL,611 Nevin, Richmond,Va. 94801

WASHINGTON

ARDMORE ELEM. SCHOOL, Bellevue,Wash.
A NEW SCHOOL FOR CHILDREN,14724 Ist Ave. N.E.,Seattle,Wash.98155
CENTER FOR LEARNING,[redacted],Bellingham,Wash. 98225
COMMUNITY SCHOOL,2518 E. Calhoun,Seattle,Wash. 98102
EXPERIMENTAL COLLEGE,205 Hub,U. of Washington,Seattle,Wash. 98105
FAIRHAVEN COLLEGE,Division of Western Washington State,
Bellingham,Wash. 98225

GARFIELD HIGH SCHOOL,Seattle,Wash.
LITTLE SCHOOL OF SEATTLE, 6556 - 35 th St. N.E.,Seattle,Wash.98115
LITTLE SCHOOL OF SEATTLE,Central Branch,1129 - 16th Ave.,
Seattle,Wash. 98122
NORTHWEST FREE U,P.O. Box 1255,Bellingham,Wash. 98225
NORTHSHORE SCHOOL,Bothell,Washington 98011
SUNRISE HILL FREE SCHOOL, R.R. 3,Davenport, Wash. 99122
SURRY DOWNS, Bellview, Wash. 98004
WESTERN WASHINGTON STATE COLLEGE, George Hartwell, Assoc. Student Activ., 515 High St. Bellingham,Wash. 98225
-----School, c/o Mr. N. Buchan,4418 Woodlawn, Seattle,Wash.

WASHINGTON D. C.

ADAMS COMMUNITY SCHOOL (Elem-Public), 1807 19th St. N.W.,
Washington,D.C. 20009
ASSOCIATION OF STUDENT GOVERNMENTS, c/o Jim Blair, Dept. of Research, Suite 539, 733 15 th St. N.W.,Washington,D.C. 20005
CENTER FOR EDUCATIONAL REFORM, 2115 S St. N.W.,Washington,D.C. 20008;Al Record & Jayn Graves
CORDOZO MODEL SCHOOL DISTRICT,Cordozo High School,Washington, D.C. 20007
FREEDOM SCHOOL, ~~807 Maryland Ave.~~ N.E.,Washington,D.C. 19804
GEORGETOWN DAY SCHOOL,INC.,4530 MacArthur Blvd. N.W.,Washington, D.C. 20007
GEORGETOWN FREE U,Room 28,Loyolay Building,Georgetown U., Washington,D.C. 20007
HAWTHORNE SCHOOL, 501 "I" St. S.W.,Washington,D.C.20024;Sandy Orr
H.E.W. OFFICE OF STUDENTS,& YOUTH, 400 Maryland Ave. S.W., #4037, Washington,D.C. 2111 FLORIDA AVE. N.W.;
NEW EDUCATIONAL PORJECT,~~327 Carroll St. N.W.~~,Washington,D.C. 20012
MORGAN COMMUNITY SCHOOL, Washington,D.C.
THE NEW SCHOOL,1924 Park Rd.,Washington,D.C.
UNIVERSITY RESEARCH CORP.,4301 Connecticut Ave. N.W.,Washington, D.C. 20008
WASHINGTON AREA FREE U,1854 Park Rd. N.W.,Washington,D.C. 20010
YOU AND ME,209 G St. S.W.,Washington,D.C.20024;Robert Alexander;5-9

WEST VIRGINIA

COLLEGE OF HUMAN RESOURCES, 807 Forestry Tower,Morgantown,W.Va. 02139

WISCONSIN

ASSOC. STUDENTS OF MARQUETTE U., Academic Committee, 620 N. 14th St.,Milwaukee,Wisc. 53233
J.F.K. PREP, Box 109,St. Nazianz, Wisc. 54232
MILWAUKEE INDEPENDENT SCHOOL,c/o William Brown,Child Behavior & Development,Wisc. Dept. of Health & Social Services, 819 N. 6th St.,Milwaukee,Wisc. 93203
WHOLE EARTH COOPERATIVE,3 Frances Ct.,Madison,Wisc. 53703
EXPERIMENTAL HIGH SCHOOL,c/o Vernon Haubrich,School of Ed.,Madison, Wisc. 53706

CANADA

ARGENTA FREE SCHOOL, John Stevenson at Argenta Friend's School, Argenta, B.C., Canada; 15-18
COMMUNITY SCHOOL IN EDMONTON, c/o A. Murray, 1150 86th Ave., Edmonton, Alberta, Canada
CRAIGARROCH SCHOOL, ~~P.O. Box 5138, Station B,~~ Victoria, B.C., Canada; Joan Schwartz; 6-10
THE EVERDALE PLACE, RR#1, Hillsburgh, Ontario, Canada
EXPERIMENT IN EDUCATION, Rochdale College, 395 Huron St., Toronto, Ontario, Canada
GUIDANCE INFORMATION CENTER, Room H-440, 1435 Drummond St., Montreal, Quebec, Canada
KNOW PLACE, ~~1840 W. 1st.~~, Vancouver, B.C., Canada
KOOTENAY FOLK SCHOOL, Box 46, Porter, B.C., Canada; David Rothkeep
THE LANEWAY SCHOOL, Cabbagetown Area of Toronto, Ontario, Canada
MONTREAL FREE SCHOOL, 2135 St. Mark, Apt. 9, Montreal, Quebec, Canada; William Hanigsberg; 4-12
MONTREAL FREE SCHOOL, 1170 St. Mathieu, Montreal, P.Q., Canada
OKANAGAN WILDERNESS SCHOOL, ~~General Delivery, Shawnigan Lake~~, B.C., Canada; Thomas D. Anderson
THE OTTAWA NEW SCHOOL, 5 Commanche Drive, Ottawa 5, Canada
POINT BLANK SCHOOL, 36 Metcalf, Toronto, Canada
ROXBURGHE COLLEGE, 305 Wharncliffe Rd. N., London, Ontario, Canada
SATURNA ISLAND FREE SCHOOL, Saturna Island, B.C., Canada; Tom Durrie; 5-17
THE SCHOOL IN THE BARN, 749 Charlotte St., Fredericton, N.B., Canada
SUPER SCHOOL, 198 Beverly St., Toronto, Ontario, Canada
THREE SCHOOL, 296 Brunswick Ave., Toronto 179, Ontario, Canada
THORNWOOD SCHOOL, 65 Inverlochy Blvd., Suite 7, Thornhill, Ontario, Canada
UNIVERSITY STUDENTS COUNCIL, U. of Western Ontario, London, Canada
VIEW POINT NON-SCHOOL, Argenta, B.C., Canada; Chuck Valentine

ADDENDA

AMERICAN SCHOOL OF PARIS, 41 Rue Pasteur, 92, St. Cloud, France
METRO SCHOOL, c/o Richard Johnson, Urban Research Corporation, 5464 South Shore Drive, Chicago, Ill. 60615; HI
DROP-OUT PREVENTION PROGRAM, The Sannon County School, P.O. Box 403, Pine Ridge, South Dakota 57770; Dr. Donald Barnhart
LINDEN MERRICK SCHOOL, 195-39 Hillside Ave., Hollis, N.Y. 11423; Harold Blau; 7-11
CENTRAL PARK COMMUNITY SCHOOL, c/o Peggy Schwartz, 130 Crescent Ave., Buffalo, N.Y. 14214; 5-9
WORLD INQUIRY SCHOOL, ~~Syracuse, N.Y.~~ 46 MORAN St., ROCHESTER, N.Y; 716-464-9370

MODULAR-FLEXIBLY SCHEDULED SCHOOLS

The following is a list of "nationally prominent" schools using modular or flexible scheduling:

1. ABBINGTON HIGH SCHOOL, Abbington, Penna.
2. ALEXIS I. DU PONT HIGH SCHOOL, Greenville, Deleware; Marguerite Benthall
3. ARCHBISHOP RYAN H. S., Omaha, Neb.; Sister Pacis
4. AVON H. S., Avon, Conn.
5. BROOKHURST JUNIOR H. S., Anaheim, CA
6. CLAREMONT H. S., Claremont, CA
7. CLOQUET H. S., Cloquet, Minn.
8. EVANSTON TOWNSHIP H. S., Evanston, Ill.
9. GOLDEN HIGH SCHOOL, Golden, Colorado; Gerald Difford
10. HIGHLAND PARK JUNIOR H. S., St. Paul, Minn.
11. HOLLAND HIGH SCHOOL, Holland, Mich.; Harold Lehto
12. HUBERT OLSON JUNIOR H. S., Bloomington, Minn.; Edward Byhre
13. JOEL FERRIS HIGH SCHOOL, Spokane, Wash.
14. JOHN MARSHALL HIGH SCHOOL, Portland, Oregon
15. LAKEVIEW JR. & SR. HIGH SCHOOLS, Decatur, Ill.
16. MELBOURNE H. S., Melbourne, Florida
17. MARTIN JR. H. S., Los Vegas, Nevada
18. NOVA HIGH SCHOOL, Fort Laurderdale, Florida
19. RIDGEWOOD H. S., Norridge, Ill.
20. ROY HIGH SCHOOL, Roy, Utah; Spencer Wyatt
21. RUMSON-FAIR HAVEN REGIONAL H. S., Rumson, N.J.; Dr. John Kinney
22. SAN ANGELO HIGH SCHOOL, San Angelo, Texas
23. SHAKER HEIGHTS H. S., Cleveland, Ohio 44122; John Lawson
24. STILLWATER H. S., Stillwater, Minn.; E. O. Monette
25. TIMBERLANE REGIONAL H. S., Plaistow, N.H.
26. UNIVERSITY H. S., University City, Missouri
27. VALLEY HIGH SCHOOL, Los Vegas, Nevada; Mr. Bundren
28. VIRGIN VALLEY SCHOOLS, Mesquite, Nevada
29. WILLAMETTE High SCHOOL, Eugene, Oregon

Following is a list of other modular and flexibly scheduled schools considered to be outstanding by state departments of public instruction in the states responding to a questionnaire:

30. SOUTHERN CHOTAW H. S., Silas, Ala.; James Thompson
31. ETHOWAH COUNTY H. S., Attalla, Ala.; H. J. York
32. GLENCOE HIGH SCHOOL, Glencoe, Ala.; Harold Gantner
33. ANNISTON H. S., Anniston, Ala.; Clifford Smith
34. AMPHITHEATER SCHOOLS, Tucson, Arizona; Dr. Elliot Becken
35. PATAGONIA H. S., Patagonia, Ariz.; Robert Noe
36. EL DORADO H. S., El Dorado, Ark.; Harold E. Smith
37. FAYETTEVILLE H. S., Fayetteville, Ark.; William Duncan
38. REDLANDS JUNIOR H. S., Redlands, CA
39. BEVERLY HILLS H. S., Beverly Hills, CA
40. LINCOLN H. S., Stockton, CA

41. MITCHELL SENIOR H. S., Colorado Springs, Colorado; Joseph Watson
42. CHERRY CREEK SENIOR H. S., Englewood, Colorado; Walter Armistead
43. MEEKER SENIOR H.S., Meeker, Colorado; Laverne Etter
44. CHERRY CREEK EAST JR. H. S., Englewood, Colorado;Jack Wishmier
45. NORTH HAVEN H. S., North Haven, Conn.; Dr. Delio Rotondo
46. BANFORD H. S., Banford, Conn.; Ernest Hatfield
47. WESTON H. S., Weston, Conn.; Stanley Laorenzen
48. THOMAS McKEAN H.S., Wilmington, Del.; Malcolm Baird
49. JOHN DICKINSON H.S., Wilmington, Del.; James Atkins
50. CONCORD HIGH SCHOOL, Wilmington, Del.; Dr. William Baily
51. SEAFORD SENIOR H.S., Seaford, Del.; C. Max Millven
52. SEAFORD JR. H.S., Seaford, Del.; Robert Dowd
53. KAILUA H. S., Kailua, Hawaii
54. MUNSTER H. S., Munster, Indiana
55. BEN DAVID JR. H.S., Indianapolis, Indiana
56. EASTER H.S., Perkin, Indiana
57. FULTON JR. H.S., Indianapolis, Ind.
58. MASON CITY COMMUNITY SCHOOLS, Mason City, Iowa
59. EAGLE GROVE COMMUNITY SCHOOLS, Eagle Grove, Iowa
60. URBANDALE COMMUNITY SCHOOLS, Urbandale, Iowa
61. NEWPORT CATHOLIC H.S.,Newport, Kentucky
62. LEXINGTON CATHOLIC H.S., Lexington, Ken.
63. COVINGTON CATHOLIC H.S., Covington, Ken.
64. MEXICO H.S., Mexico, Maine; Lyndon Cristie
65. READING MEMORIAL H.S., Reading, Mass.
66. AMHERST HIGH SCHOOL, Amherst, Mass.
67. CONCORD INTERMEDIATE SCHOOL, Concord, Mass.
68. HOLLISTON MIDDLE SCHOOL, Holliston, Mass.
69. EAST JR. H.S., Brockton, Mass.
70. MEADOWBROOK JR. H.S., Newton, Mass.
71. FRANKLIN H.S., Livonia, Michigan
72. ~~STEVENSON H.S., Madison Heights, Mich.~~
73. LAMPSHIRE H.S., Madison Heights, Mich.
74. WEST BRANCH H.S., Rose City, Mich.
75. MARINE CITY H.S., Marine City, Mich.
76. WHITE BEAR LAKE SENIOR H.S., White Bear Lake, Minn.
77. HOPKINS SENIOR H.S., Hopkins, Minn.
78. GIBSON H.S., McComb, Miss.
79. PARK HILL R-Y,JR. H.S., Kansas City, Mo.
80. HANLEY JUNIOR H.S., University City, Mo.; E. Wayne Likens
81. MOBERLY SENIOR H.S., Moberly, Mo.
82. GEORGE CALEB BINGHAM JR. H.S., Kansas City, Mo.
83. MARTIN LUTHER KING,JR., JUNIOR H.S., Kansas City, Mo.
84. GREAT FALLS SENIOR H.S., Great Falls, Montana
85. HELENA CENTRAL H.S., Helena, Montana
86. OMAHA SOUTH H.S., Omaha, Neb.
87. OMAHA BURKE H.S., Omaha, Neb.
88. HASTINGS H.S., Hastings, Neb.
89. ALLIANCE H.S., Alliance, Neb.
90. MATIN JUNIOR H.S., Las Vagas, Nevada
91. MASCENIC REGIONAL H.S., New Ipswich, N.H.
92. CHURCHHILL JR. H.S., East Brunswich, N.J.
93. PAUL VI REGIONAL H.S., Clifton, N.J.
94. DEL NORTE H.S., Albuquerque, N.M.
95. DEXTER H.S., Dexter, N.M.
96. PARKLAND SENIOR H.S., Winston-Salem, N.C.

97. LEXINGTON JUNIOR H.S., Lexington, N.C.
98. ALBERMARLE ROAD JR. H.S., Charlotte, N.C.
99. VELVA H.S., Velva, N.D.
100. TOWNER H.S., Towner, N.D.
101. ASHLEY H.S., Ashley, N.D.
102. TAYLOR H.S., Taylor, N.D.
103. RED RIVER H.S., Grand Forks, N.D.
104. ATHENS H.S., The Plains, Ohio
105. MENTOR CITY H.S., Mentor, Ohio
106. BAY VILLAGE H.S., Bay Village, Ohio
107. MIDDLETOWN H.S., Middletown, Ohio
108. BISHOP McGUINNESS H.S., Oklahoma City, Oklahoma
109. TAHLEQUAH PUBLIC H.S., Tahlequah, Oklahoma
110. MARSHALL H.S., Portland, Ore.
111. BEND H.S., Bend, Ore.
112. JACKSON H.S., Portland, Ore.
113. PARK ROSE HEIGHTS JR. H.S., Portland, Ore.
114. WILLIAMETTE H.S., Eugene, Ore.
115. DALEWOOD JR. H.S., Chatanooga, Tenn.
116. TREZEVANT H.S., Memphis, Tenn.
117. PLANO INDEPENDENT SCHOOL DISTRICT, Plano, Texas
118. SAN ALGELO PUBLIC SCHOOLS, San Angelo, Texas
119. DUMAS PUBLIC SCHOOLS, Dumas, Texas
120. WACO PUBLIC SCHOOLS, Waco, Texas
121. EAST H.S., Salt Lake City, Utah
122. CEDAR CITY H.S., Cedar City, Utah
123. ANDREW LEWIS H.S., Salem, Vir.
124. FAIRFAX COUNTY SCHOOLS, Fairfax, Vir.
125. FERRIS H.S., Spokane, Wash.
126. SELAH H.S., Selah, Wash.
127. GLENDALE JR. H.S., Seattle, Wash.
128. HAVERVALE JR. H.S., Spokane, Wash.
129. INTERLAKE H.S., Bellevue, Wash.
130. JOHN MARSHALL H.S., Glendale, W. Va.
131. GEORGE WASHINGTON H.S., Charleston, W. Va.
132. ST. ALBANS H.S., St. Albans, W. Va.
133. MULLENS H.S., Mullens, W. Va.
134. CHARLES TOWN H.S., Charles Town, W. Va.
135. SOUTHWEST H.S., Green Bay, Wisc.
136. MEMORIAL H.S., Madison, Wisc.
137. DELAVAN-DARIEN H.S., Delavan, Wisc.
138. TORRINGTON H.S., Torrington, Wyoming
139. RIVERTON H.S., Riverton, Wyoming

Innovative Schools in the Greater Boston Area

Key: *System or subsystem (public education, feeders, curric. innovations, special techniques or technologies)

#Alternative system (independent schools, storefront, free schools, community learning centers or parks)

%Special (pre- or post-school, disadvantaged or handicapped, "after-school" programs, Prison schools)

* 1. ADAMS Jr. HIGH, Abigail Ave. Quincy; 427-2042
Use closed circuit TV. Project PLAN (program for learning in accordance with needs). Student directed learning.

% 2. ALLSTON-BRIGHTON COMMUNITY EDUCATION PROJECT, 141 Harvard Ave. Allston, 02134; 232-4438
Enrichment afternoon program in languages, politics, music, art, physical education, environment, etc. Held by community members in public school buildings.

% 3. THE ARLINGTON SCHOOL, McLean Hospital, 115 Mill St., Belmont, Mass. 02178
Accredited secondary school for patients at psychiatric hospital. Classes max. 6-8 students. Purpose: "To contribute to the progress of the intellectual and physical development of each student."

* 4. THE BANCROFT SCHOOL, Andover, Mass.
Acchitecturally innovative. Student centered. Scaled for small people - bright colors, fireman's pole "staircase", imaginative playground design.

* 5. BANCROFT-MACKEY, South End Boston
Considerable community and parent involvement. Free, experimental outlook. School to be replaced by the Blackstone School.

* 6. BLACKSTONE SCHOOL, South End Boston
In planning stage. Intended to be bi-lingual (Spanish-English). Flexible house system, team teaching, perhaps non-graded.

* 7. BOARDMAN SCHOOL, 29 Munroe St. Roxbury; 422-8072
Model Demonstration Sub-system. Curric. innovation. Leicestershire style integrated day. Closed and replaced by the new Trotter School.

* 8. BOWMAN SCHOOL, Lexington, Mass.
Has a large unconfined area for innovative experiments where children plan and evaluate own progress. The rest of the school is structured on traditional plan.

9. CAMBRIDGE FREE SCHOOL, 5 Howard St., Cambridge; 354-2402
Purpose: To make available an experience-laden setting where children can learn. Also to eliminate economic segregation.

10. CAMBRIDGE FRIENDS SCHOOL, 5 Cadbury Rd., Cambridge; 354-3880
First four grades unstructured. Modeled on Leicestershire.

11. THE CAMBRIDGE SCHOOL OF WESTON, Weston, Mass.
Progressive, private.

12. CCED SCHOOL, Hecht House, Roxbury; 442-2600
Private, non-profit organization. Its main purpose is to establish an experimental public school system in Boston as a model for urban education. Hecht House School is community controled for low income children.

% 13. CENTRAL SCHOOL, 264 Broadway, Cambridge; 868-0073
Associated with EDC. Curriculum innovation in elementary science. Emphasis on parent training and building an effective organization of parents to change public schools.

% 14. CHALLENGE, Philips Brooks House, Harvard Univ., Cambridge
Works with 70 6th-10th graders from low income families in Cambridge who have potential but are low achievers in school. Attempts to motivate them and develop their intellectual and imaginative skills.

% 15. THE CHILDRENS ART CENTER, 36 Rutland St., Boston; 536-9666
Studio workshop for children. Art gallery. Field trips.

16. COMMUNITY DAY, 245 Porter Lake, Springfield, Mass.
Elementary. Independent. Student directed learning.

* 17. DORCHESTER HIGH ANNEX, Dorchester
About 200 students. Individual attention. Flexible. Encourage student motivated learning.

% 18. EDUCATIONAL ENRICHMENT PROGROM, 4 Liberty Sq., Boston; Director: John H. Funk, Belmont Hill School 484-4410
Takes children from schools in disadvantaged areas and gives them summer enrichment programs at Shady Hill, Brown and Nichols, Roxbury Latin and Belmont Hill School.

19. FAYERWEATHER STREET SCHOOL, 74R Fayerweather St. or Box 287, Cambridge
N-K, E, Non-graded. Leicestershire style school. Original thought encouraged. Children encouraged to interact directly with environment.

20. HAVER, 49 Revere St., Boston
a commune - school

21. HIGHLAND PARK FREE SCHOOL, 42 Hawthorne St., Roxbury; 427-3400
pre-kindergarten-8th non- graded. Leicestershire style. Fully accredited. Parent controled black community school. Serves low income.

% 22. HILLTOP HEADSTART AND DAY CARE CENTER, 344 Blue Hill Ave., Roxbury; 427-7200

Year-round headstart for 3-5 year olds. OEO funded. Four parent oriented headstart groups. Two day care groups for working and job training parents.

% 23. INSTITUTE FOR EXPERIMENTAL EDUCATION, P.O. Box 446, Lexington, Mass.
For Adults.

* 24. KING SCHOOL, 77 Lawrence Ave., Roxbury; 445-4120
Authority given to parent advisory council. Black principal, Rollins Griffith. Five reading specialists.

% 25. KLH DAY CARE CENTER, Cambridge
Started for employees' children now some public slots. Individual treatment. 2½-6 year olds. Indoor and outdoor play areas. Health and kitchen facilities.

*% 26. HORACE MANN SCHOOL, Newton
Public School with a special program for deaf children. Nursery-ninth grade. Federally funded through Title III.

27. THE MEETING SCHOOL, Thomas Rd., West Ringe, N.H. 03461
A college oriented boarding school. Forty students. Students may set up experimental courses in addition to regular curriculum. Student and faculty meeting concensus determines policy. Off campus session for student projects.

28. MONTESSORI SCHOOLS
In Montessori systems the teacher lets the child experiment, perceiv his own mistakes, and develop his own personal style in learning. The Montessori school provides materials for the children to work with and "non-teachers" who observe and encourage each child individually.

MONTESSORI CHILDRENS HOUSE AND FAMILY CENTER, 22 St. Francis Ave., Roxbury; 442-6330

MONTESSORI CHILDREN'S SCHOOL, 150 Byron St., East Boston; 569-1295

~~MONTESSORI DAY SCHOOL, 105 Walnut St., Natick; 655-4646~~

BLUE HILL MONTESSORI, Ponkapoag Grange Building, 163 Turnpike St., Rt. 1 Canton; 828-5230

* 29. MEADOWBROOK Jr. HIGH, Newton
Some student directed learning.

* 30. MURACO SCHOOL, 16 Irving St., Winchester, Mass. 01890
Open area architecture. "Audio active" tables with groups of five students. "Mediated instruction" with many sources of input other than teacher's lectures. Has a lot of programmed instruction equipment.

\# 31. NEW SCHOOL FOR CHILDREN, 27 Dudley St., Roxbury; 427-2445
N-K, E Independent black community school. Pupil centered. Integrated day. Ungraded. "Freedom from meaningless and unnecessary constraint."

* 32. PEABODY SCHOOL ANNEX, Larsen Hall, Harvard Graduate School of Education Cambridge, 868-7600 x3445
Overflow first grade class from the crowded Peabody School. Open material-directed atmosphere.

% 33. ELIOT PEARSON SCHOOL, 105 College Ave., Tufts University, Medford Mass. Mrs. Leodas, Director; 628-5000 x 294
Tufts Demonstration School. Several groups of 3's, 4's and 5's. One family style Leicestershire group. Planning a Monressori group. Twelve student teachers working with master teachers. One hundred children, individual attention.

* 34. PILOT SCHOOL, 4th Floor Rindge Tech., Cambridge
Sub-school project for Cambridge Schools. Run by TTT of Harvard Graduate School of Education. Selected 9th graders from Rindge and Cambridge High and Latin are given individual attention. Teachers try not to "pull rank" on the students. Students can select electives or do independent work in addition to required courees.

% 35. PLAYROOM 81, 81 Prenciss St., Roxbu.; 427-5027
A parent run pre-school.

\# 36. SATYA COMMUNITY SCHOOL, Farrington Memorial Rt. 2, Lincoln, Mass.
Student directed learning.

\# 37. SHADY HILL 5's, 6's and 7's, 178 Coolidge Hill, Cambridge; 547-7277
An established progressive school. Project learning and integrated day.

% 38. SHEFFIELD PROJECT, Sheffield, Mass. 02157
For High School dropouts. "Recognizing that students learn better when acting upon material than when acted upon by it." Aims to release creative energy, remotivate. Leads to High School equivalency School in open rural environment.

% 39. STEP PROGRAM, Shirley Reform School
Government funded program. Working with 17 year old boys at Shirley Reform School. Programmed instruction materials. Program of individualized reading. Counceling. Experimental curriculum leading to High School equivalency.

\# 40. STOREFRONT LEARNING CENTER, 90 W. Brookline, Boston; 267-3500
Non-structured learning. Serving South End community. All ages. Emphasis on ethnic diversity. Offers resources which cannot be used within the limits of public school curriculum.

* 41. THE SUDBURY VALLEY SCHOOL, ~~371 Dutton Rd., Sudbury~~ WINCH St., FRAMINGHAM, Mass. ~~01776.~~
Allows freedom to every student to pursue his personal interests. Open, student directed. Children 4-18 years.

* 42. THE THIRTEENTH YEAR, 25 Huntington Ave., Boston, Mass. 02116; 261-3313
David Zuckerman, Academic Director
Students are underachieving High School graduates. Emphasis on personal growth. (n.b., tuition $1900). Exploring the implications of open education and non - reactive learning.

* 43. TIMBERLANE REGIONAL HIGH SCHOOL, Post Office Box 468, Plaistow, N.H. 603 382-5815
New flexible building in modules. Class time also in flexible modules emphasis on the individual. Instruction from large group to individual. High proportion of staff to students. Many teacher's helpers. Visiting by appointment Mon. & Thurs. October-May.

* 44. TIMILTY, (James P.) Jr. HIGH;: 445-3114
Administrative innovation: parents on advisory council. Teacher aides and individualized reading program, (phonic linguistic approach). Project READ.

* 45. TROTTER, (William Monroe) ELEMENTARY, Humbolt Ave., Roxbury; 427-3180
Opened September 1969. Boardman program moved in with its Model Demonstration Sub-system federal money. Trotter School was built as a "magnet" school (65% state funds) to attract white students in compliance with Racial Imbalance laws.

* 46. TROUT FISHING IN AMERICA INC., 188 Prospect Street, Cambridge; 876-8888
A gathering place for people interested in learning or teaching anything.

* 47. UNDERWOOD SCHOOL, Newton, Mass.
N-K, E Public. Student directed learning.

* 48. THE WAREHOUSE SCHOOL, 465 Mt. Auburn St., Watertown, Mass.
Run by a cooperative of families. There is an income quota system designed so that the school will represent the socio-economic spectrum of greater Boston. Emphasis on the rights of the individual. 30 week-long projects; materials and advice provided. Eight teachers and advisors for 100 students age 6-18 years.

* 49. THE WELL SCHOOL, Middle Hancock Rd., Peterboro N.H. 03458; 603-924-6908
James Garland, Director
Grades 1-8. Sees three stages of developing child: "artisan", "artist" and "philosopher". Teachers sensitive to developing child. Mornings: Basic academic subjects with small classes and specialized study. Afternoons: Special projects and independent study. Field trips, etc.

* 50. WILLARD SCHOOL, Concord, Mass; 369-3359
Open Classroom style.

ADDENDA

* 51. MURRAY ROAD SCHOOL, Newton, Mass.
Grade 11. Split off from High School. No principal. Free election of classes. Students teach some classes.

\# 52. PALFREY STREET SCHOOL, 119 Palfrey St., Watertown, Mass. 02172; 926-1844
High School: 9&10 in core program, 11 and 12 separate grades. Respect for individual. Learning from students. Small classrooms. Use resources of the city as a learning place. Individual interests come before high pressure college prep.

This is a summary list. [redacted]

THE FREE LEARNER - a complete survey of experimental schools in the San Francisco Bay area, compiled by Constance Woulf, available at $2 a copy from 4615 Canyon Road, El Sobrante, CA 94803.

EDUCATIONAL ALTERNATIVES: traditional schools with traditional teachers teaching traditionally;schools where students could choose to attend lectures,group discussions, sensitivity sessions,seminars, movies, programmed instruction texts, computer assisted situations, apprenticeships,etc.;free schools; learning-packaged schools; mini-schools; technical centers; apprenticeships; modulary scheduled schools with differentiated staffing; Summerhill-type schools; Montessori approach; storefront learning centers;street academies; schools without walls that use the resources of the community or the city or the country or the entire world;Skinnerian, behavioristically oriented schools; commune schools; Integrated-Day approach; therapeutic communities; community-controlled schools;free enterprise schools, run,staffed,organized and financed by the students;school as a coordinating agency which helps to channel the students into a variety of learning experiences provided by the existing political,economic,social & religious institutions; schools as a supplementary agency,like libraries, growing out of the needs of the community; etc. All of these and more are the kinds of alternatives that have been developed so far.

ALTERNATIVE SCHOOLS IN THE TWIN CITY AREA

CITY HILL SCHOOL
1536 East Lake Street
Minneapolis, Minnesota 55407
724-2117
Contact: Linda Gallante, Pat Larson
Linda Hipp
Ages: 14-19

CITY SCHOOL
427 Cedar Avenue South
Minneapolis, Minnesota 55404
332-9268
Contact: Director-Michael Walsh, 722-6236
Ruthanne Gutknecht
Ages: preschool - elementary

THE CITY & COUNTRY FREE SCHOOL
In planning stages
Contact: Dave Luce 377-8865
Ages: High School

COMMUNITY SCHOOL
Friends House, 295 Summit Avenue
St. Paul, Minnesota 55102
226-2221
Contact: Larry Olds or Tom O'Connell
226-1922
Ages: 13-18

FREEDOM HOUSE
N.E. Neighborhood House
1929 N.E. 2nd Street
Minneapolis, Minnesota 55413
781-4542

THE GUADELUPE PROJECT
381 E. Robie
St. Paul, Minnesota 55107
222-0757
Contact: Sister Giovanni
Ages: 14-18
Local Area School

MINNESOTA SUMMERHILL
Box 271
Spring Lake, Minnesota 55384
474-5439
Contact: Director-Cortland Smith
Ages: 5-18
Resident School for Students & Staff

THE NEW ELEMENTARY SCHOOL
In planning stages
Contact: Tom Conden, 336-1129

PHOENIX SCHOOL
425½ Cedar Ave. South
Minneapolis, Minnesota 55404
Contact: Julie Caswell or Anita Fatland
724-6520
Ages: Pre-school & early elementary

SECOND FOUNDATION SCHOOL
United University Church
1209 4th Street, S.E.
Minneapolis, Minnesota 55414
378-1014
Contact: Bob & Judy Vincent 561-9738
Chuck & Judy Sigmund 421-6599

SOUTH SIDE FREE SCHOOL
3817 Chicago Avenue South
Minneapolis, Minnesota 55407
Contact: Sandy Melchisedech, Pat Felien,
Ed Felien
Ages: elementary
This school is focused on the immediate surrounding area.

WAY UNIVERSITY EDUCATIONAL CENTER
1800 Olson Highway
Minneapolis, Minnesota 55411
377-3697
Contact: Director-Gwyn Jones Davis
Ages: elementary school level regardless of chronological age.
This is an alternative supportive school for extraordinary students. (Sometimes referred to as problem students because of behavior, emotions, or academic patterns.)

If this list is not complete, please let us know. Call or write:

Education Exploration Center
3104 16th Ave. South
Minneapolis, Minnesota 55407
722-1332

ALTERNATIVE LEARNING ENVIRONMENTS IN THE SAN FRANCISCO BAY AREA

San Francisco

Gatweay Montessori (E)
1733 Vicente, SF 94116
664-2068

Haight Ashbury Children's Centre (E)
1101 Masonic Ave. SF 94117
431-3385

Hearthshire (E)
934 Valencia St. SF 94110
431-6406

Malxolm X Education Centre (E)
540 McAllister SF 94102
863-2248

Presidio Hill School (E)
3839 Washington, SF 94118
751-9318

San Francisco School (E)
300 Gavin, SF 94134
587-4650

Superschool
260 Marshall Drive
Walnut Creek 94598
934-0643

Learning Place (JH)
2020 Fell St., SF 94117
386-7804

Presidio High School (JH)
65 Carmelita, SF 94117
626-4180

Highways (SF Free HS)
3830 Judah, SF 94112
731-3921

Symbas (HS)
199 10th Street, SF

Urban School (HS)
2938 Washington St.,SF 94115
922-5552

Alternative Futures Commune
2012 Pine St., SF 94115
922-8846

Gafoo
1914 Polk St, Suite 205,SF 94109
441-4404

Heliotrope
2201 Filbert St, SF 94123
931-1693

Pass Free U
1830 Fell St.,SF 94117
386-9934

Marin County

Marin County Day School
5221 Paradise Drive
Corte Madera
924-3743

Marin Montessori School
P.O. Box 1018
San Rafael 94902
456-0366

Shasta School (HS)
78 Throckmorton
Mill Valley
388-6755

Heliotrope
8 El Paseo
Mill Valley 94941
383-4371

East Bay

Berkeley Montessori School (E)
2030 Francisco,Berkeley 94709
843-9374

Berkwood School (E)
1809 Bancroft Way,Berkeley 94703
843-5724

Diablo Valley Montessori School (E)
Box 453 Lafayette 94549
283-6036

Hedge School
Box 9125 Berkeley 94709
527-3450

Martin Luther King Jr In-Community School (E-JH)
2326 10th St.,Berkeley 94710
848-1527

Mujji UBU School (E)
230 Yale Ave.,Kensignton 94708
526-8633; 526-8066

People's Community School (E)
Box 4133, Berkeley 94704
848-4244; 658-8653

Pinel School (E)
3655 Reliez Valley Rd.,Martinez 94553
228-6853

Walden Centre School (E)
2446 McKinley, Berkeley 94701
841-7248

Bay High School
1744 University Ave.,Berkeley94703
845-7998

New Community School (HS)
3265 Market St.,Oakland 94608
655-8443

New Directions Community School (HS)
445 10th St.,Richmond 94801
233-0118

Other Ways (HS)
Berkeley Unif. School District
1440 Walnut St.,Berkeley 94704
849-3447

Floating Opera (JH-HS)
1209 Evelyn St. Berkeley

Learning Place (E)
442 65th Str,Oakland

The Griffin
2615 Buenos Aires,Walnut Creek

Pegasus (E & HS)
23093 Mansfiled Ave.,Hayward 94543
582-1555

Black Pine Circle
1152 Euclid Ave.,Berkeley 94708
524-6427

Centre for Participant Educ
305 Eshlman Hall UC Campus
Berkeley 94720
642-6727

Free U of Berkeley
2200 Parker St.,Berkeley 94704
841-6794

International Liberation School
1925 Grove St.,Berkeley 94704
549-3977

Berkeley School (JH)
P.O. Box 418 Berkeley 94704
843-7343

Peninsula

Home School (E)
274 Sterling Ave.,Pacific 94044
359-4772

Nairobi Day School (E)
807 Runnymede,Menlo Park 94303
322-8880 E Palo Alto

Peninsula School (E)
Peninsula Way,Menlo Park 94025

Free High School
424 Lytton Ave.,Palo Alto 94301
327-3108

Nairobi High School
1194 Saratoga, E. Palo Alto 94303
325-1389

Pacific High School
Box 311, Palo Alto 94302
867-2260

Scripps Off Campus Project (HS)
540 Santa Cruz Ave.,Menlo Park 94025
323-5155

Institute for Study of Non-Violence
P.O. Box 1001,Palo Alto 94302
321-8382

Mid-Peninsula Free U
1061 El Camino Real,Menlo Park 94015
328-4941

Nairobi College
805 Runnymede,E. Palo Alto 94303
323-3160; 323-3169

Ortega Park Teachers Laboratory
540 Santa Cruz Ave.,Menlo Park
323-4155 94025

South Bay

San Jose Free Community School (E)
582 Blossom Hill Rd,San Jose 95123
269-4568;227-5390

San Jose Free U
P.O. Box 1561,San Jose 95109
293-3852

[illegible]

NEW LEARNING PLACES; NEW MAGAZINES:

Sorry, but these are in no particular order. We listed them as we discovered them.

Community Free School of Seattle
Route e,Box 746,Monroe,Wash.98272

Ekistia,(E)
P.O. Box 1032, Sarasota,Florida

Cleveland Urbam Learning Community
1911 W. 30th St.
Cleveland,Ohio 44113 (HS)

Primary Clife School
c/o M. Conger,
670 41st Ave.
San Francisco,CA 94121 (E)

Pioneer College
1380 Howard St.
San Francisco,CA 94103

Innisfree, c/o Drama Dept.
Tufts University
Medford, Mass. 02155

Westinghouse Learning Corporation
2680 Hanover St.
Palo Alto,CA

Little River Thing,c/o Michael Brother
Box 464,Little River,Ca 95456

The New School Workshop
10 Mayo St.
Portland, Maine

South Bay Free School
433 4th St.
Manhattan Beach,CA 90266

Central Park Community School
c/o Peggy Schwartz
130 Crescent,
Buffalo, N.Y. 14214 (E)

Nethers Community School
RFD, Box 51A
Sperryville, VA 22740

Milwaukee Independent School
P.O. Box 2361
Milwaukee, Wis. 53212 (HS)

Cooperative School Association
2001 W. Monroe St.
Madison, Wisc. 53711

Highland Community
Paradox, N.Y. (585-7556) works with "disturbed adolescents."

Denver Free U.
125 E. 18th Ave.
Denver, Colorado 80203

---------School
c/o Dean Foster, 178 Hicks St.
Brooklyn Heig ts, N.Y. 11201 (E)

Jay Gallagher at The Public Schools of Wheaton, Admin. & School Service Center, 130 West Park Ave.,
Wheaton, Ill. 60187

Madison Community School
Madison, Wisc. (HS)

Lyman Roney,Prin.
Walton Central School
Stockton Ave.
Walton, N.Y.

--------- School
c/o Delia Sharp
Box 51
Bodega, CA 94922

SOME ITEMS OF FURTHER INTEREST

THE TEACHER DROP-OUT CENTER now has a man, David Rump, who will travel in the Eastern U.S. to help people start schools. Dave helped start the People's School in Chicago and the Allston-Brighton Community Education Project near Boston. 413-584-3539 (his home)

Gerald Friedberg, who set up the Lorillard School in New York City, will travel in the East to help people set up alternative schools. Gerry Friedberg, Bensalem College, Fordham University, Bronx, N.Y. 10458; 212-298-7614.

Harvey Haber, Allan Granberd and Scott Eckersley will also travel to help people get schools going. New Schools Exchange, 301 E. Canon Perdido, Santa Barbara, CA 93101

Same as above for anyone interested in starting a boarding school in Northern California--contact Bob Bragg, 1342 Masonic St., San Francisco, CA 94117; or Malcolm, 1360 Rhode Island St., San Francisco, CA 94107.

The New Schools Exchange (address above) has a book, Rasberry Greenway Exercises, that tells how to go about setting up an alternative school.

"New Schools Manuel" explains how one group of free school people have worked out the various problems of setting up a school in CA. It deals with such things as credentials, diplomas, incorporation, book-keeping, admission to college, and taxes. $1 from New Directions Community School, 445 Tenth St.,Richmond, CA 94801

Margaret Skutch, Directress of the Stamford Early Learning Center in Stamford, Conn., will publish a book in the fall of 1970, Start Your Own School.

Vito Perrone at the University of North Dakota has worked out an interesting teacher education program that prepares people for the Integrated Day approach.

The Educational Development Center, 55 Chapel Street, Newton, Mass., has fine resources and consultants on the Integrated Day approach.

New University Conference, 622 West Diversey Parkway, Chicago, Ill. (Room 403A), 312-929-3070, is a "radical political group" that keeps a list of college openings for their people.

MAGAZINES

THIS MAGAZINE IS ABOUT SCHOOLS, P.O. Box 876, Terminal A, Toronto 1, Ontario, Canada.

THE BIG ROCK CANDY MOUNTAIN and THE WHOLE EARTH CATALOGUE, Portola Institute, Inc.,1115 Merrill St.,Menlo Park,CA 94025

NEW SCHOOLS EXCHANGE NEWSLETTER, 201 E. Canon Perdido, Santa Barbara, CA 93101

VOCATIONS FOR SOCIAL CHANGE, Canyon, CA 94516; 415-376-7743

EDCENTRIC, Center for Educational Reform, 2115 "S" Street N.W., Washington, D.C. 20008; 202-387-5100

EDVANCE, Combined Motivation Education Systems, Inc., 6300 River Road, Rosemont, Ill. 60018.

SUMMERHILL SOCIETY BULLETIN, 5 Beekman St., N.Y., N.Y. 10038

THE GRADE TEACHER MAGAZINE, 22 West Putman Ave., Greenwich, Conn. 06830

THE TEACHER PAPER, 280 North Pacific Ave., Monmouth, Oregon.

MEDIA AND METHODS, P.O. Box 7291. Philadelphia, Penna. 19101

ANARCHY, Freedom Press, 84a Whitechapel High St., London, E.1., England

MANAS, P.O. Box 32112 El Sereno Station, Los Angeles, CA 90032

OUTSIDE THE N.E.T., c/o Tom Wilbur, 223 Delta St., #112, East Lansing, Mich. 48823.

A BIBLIOGRAPHY FOR THE FREE SCHOOL MOVEMENT--a wide-ranging list of book on children & education; 50¢, 339 Lafayette St., N.Y., N.Y. 10012.

FILMS

THE EVERDALE PLACE, Box 29 Hillsburgh, Ont. ($10 rental)

SUMMERHILL

NO REASON TO STAY, 680 Fifth Ave., N.Y., N.Y. 10019

NOT WHAT THEY WANT TO PRODUCE, BUT WHAT XXXX WE WANT TO BECOME, Jesse Nishihatta, The Public Eye, CBC, Box 500, Toronto, 1, Ont., Canada

HIGH SCHOOL, OSTI Films, 264 Third St., Cambridge, Mass. 02142

Radical Films--catalogue, 28 West 31st Street, N.Y., N.Y. 10001

A film on the Lewis-Wadhams School, from the school, R.D. Westport, N.Y. 12993; Herb Snitzer at 518-962-4425

16 IN WEBSTER GROVE

A film on the Sudbury Valley School, from the school in Framingham, Mass.

A film on the Fayerweather Street School, P.O. Box 287, Cambridge, Mass. 02138

len solo January 1970 stan baronaes

SUPPLEMENT TO
THE TEACHER DROP-OUT CENTER'S
LIST OF

INNOVATIVE & ALTERNATIVE LEARNING PLACES

ALABAMA

ALABAMA STUDENT DEVELOPMENT CENTER,404 Caplewood,Tuscaloosa 35401

CALIFORNIA

BENECIA FREE SCHOOL,921 E. 6th St.,Benecia,CA 94510
CLAREMONT NEW SCHOOL,Claremont, 91711
DIABLO VALLEY MONTESSORI SCHOOL,Box 453,Lafayette, 94549
EQUINOX SCHOOL,Rt. 1, Box 167,Eureka , 94549
EXPLORING FAMILY SCHOOL,419 Front St.,Sank Diego, 92103; J. Nower
HOME SCHOOL,274 Sterling Ave., Pacifica 94944
~~GRANT CONTINUATION SCHOOL,125½ MacArthur Blvd.,Oakland 94610~~
MARIN MONTESSORI SCHOOL,P.O. Box 1018, San Rapheal, 94902
MIDLAND SCHOOL, Los Olivos, 93441
MOUNTAIN VIEW HIGH SCHOOL,P.O. Box 640, Mountain View, 94040
THE NEW SCHOOL,2040 Alameda Padre Serra,Santa Barbara, 93103
PACIFIC VALLEY SCHOOL, Big Sur, 93920
SAN JOSE COMMUNITY SCHOOL,860 Bronwood St.,San Jose, 95125
TIMBERHILL, ~~2210 McGee Ave., Berkeley, 94703~~
CALLISON COLLEGE, U. of Pacific, Stockton, 95203
COLLEGE OF MARIN, Kentfield, 94904
COLLEGE PROGRAM, American Friends Service Committee, 2160 Lake St., San Francisco 94121
EXPERIMENTAL COLLEGE,Foothills College,12345 El Monte,Los Altos,94022
EXPERIMENTAL COLLEGE,L.A. State College,5151 State College Drive, Los Angeles, 90032
SUPER SCHOOL,260 Marshall Drive,Walnut Creek, 95498
RANCHO MARIPOSA SCHOOL, Rt. 1,Box 160, Redwood, 96470
TREE,~~xxxx~~ 851, Shasta St., Redwood, 94061 Redwood City
OAK GROVE SCHOOL DISTRICT,c/o George Ingram,Prin.,155 Blossom Hill Road, San Jose 95123

* 35755 Hamner-Bridge Road, Corgrado, CA 12121

SD 001 723

OLD MILL SCHOOL, 352 Throckmorton Ave.,Mill Valley;David Erskine(public)
ARAGON HIGH SCHOOL,(public), 900 Alameda de las Pulgas,San Mateo; Kenneth Allen at 344-1194
MINI-SCHOOL, Lincoln Community School, (Public), 1731 Prince St.,Berkeley ; Chris Franklin at 845-5540
BERKELEY COMMUNITY HIGH SCHOOL (Public), 2246 Milvia St.,Berkeley; Jay Manley at 841-1422, ext. 463.
EXPERIMENTAL COLLEGE, Valley State College,18111 Nordhoff,Northridge, 91324
EXPERIMENTAL COLLEGE, San Francisco State College,1600 Holloway, S.F. 94132
MERRILL COLLEGE, U. of Calif.,Santa Cruz 95060
NEW COLLEGE, San Jose State College, 145 S. 7th St.,San Jose 95114
MONTEREY PENINSULA FREE UNIVERSITY,2120 Etna Place,Monterey 93940
PASS FREE UNIVERSITY, 1830 Fell St.,San Francisco, 94117
SAN JOSE FREE U.,P.O. Box 1561, San Jose 95109
SANTA CRUZ FREE U.,1705 Portola, Santa Cruz 95060
VALLEY FREE U., 6542 N. 1st.,Fresno 93726
LITTLE RIVER THING,c/o Michael Brother,464 Little River 95456
PRIMARY LIFE SCHOOL,c/o M. Conger,670 41st Ave.,San Francisco 94121 (E)
PIONEER COLLEGE, 1380 Howard St.,San Francisco 94103
WESTINGHOUSE LEARNING CORPORATION,2680 Hanover St.,Palo Alto
SOUTH BAY FREE SCHOOL, 433 4th St.,Manhattan Beach 90266
New SCHOOL,c/o Delia Sharp,Box 51,Bodega 94922
SHERWOOD EXPERIMENTAL HIGH SCHOOL,6725 Valjean Ave.,Van Nuys 91406
PATRICK HENRY HIGH SCHOOL,6702 Wandermore Drive,San Diego;Donald Giddings,Prin. at 714-286-7700. Learning packages.
ROYAL NON-SUCH 4004 Bones Road,Sebastopol ; Robert Flasher
SUMMERHILL DAY SCHOOL,4074 Vineland,North Hollywood 91604;Oliver Haskell
REDWOOD SCHOOL ASSOCIATION,Live Oaks,P.O. Box 338,Cotati,CA 94928
BECOMING, 8527 Brier, Los Angeles 90046
THE FARM SCHOOL,c/o School of Social Science, U. of Calif.,Irvine (E)
MIND-RANGERS,1440 Warner Ave.,Los Angeles,CA 90024; or 10843 Rochester Ave
THE LOS ANGELES COMMUNITY SCHOOL,1611 North Gardner,Los Angeles 90046
THE HEDGE SCHOOL,INC.,P.O. Box 9125,Berkeley 94709
RIVERUN,1380 Howard St.,San Francisco; living-learning-information group that has fanastic contacts all over the country for one-to-one learning situations and apprenticeships. "We connect people offering experience with people wanting experience." Age 16 and up. They also help people set up schools in Northern California.
PROJECT ONE, 1380 Howard St.,San Francisco; Ralph Scott (not a school)
COMMON GROUND NEWSPAPER,c/o Kay Gurule,356 West Ave #43,Los Angeles
EDUCATIONAL SWITCHBOARD,1744 University Ave.,Berkeley, puts people in touch with what's happening (alternative schools, jobs, etc.) in the Bay Area.
ATLANTIS SCHOOLS,3736 Curlew,San Diego 92103
BLACK PINE CIRCLE,1152 Euclid Ave.,Berkeley 94708
CENTER FOR INTERCULTURAL STUDIES (H.S.),Ed. Plan. Lab., U. of San Francisco 94117
MANGELSEN SCHOOL,5153 Mission Blvd.,San Diego 92109
~~NEW SCHOOL,751 Las Colindas,San Rafael 94903; day N-8th~~
(NEW SCHOOL) 1864 California St.,Turlock,CA 94380; 5-10
ORPHEUS,1385 7th Ave.,San Francisco 94122; Day; adults

OUR PLACE, 15 E. Pulgar,Orinda,CA 94563;Day;3rd-8th
PACIFIC OAKS CHILDREN'S SCHOOL,714 W. California,Pasadena 91105;2-K
RANCHO MARIPOSA SCHOOL,Route 1,Box 160,Redwood Valley 95470;5-14
SCHOLE PROJECT,3396 Grampion Rd.,Riverside, 92507 : B@;8
SHADY GROVE SCHOOL, 17467 Almond Rd.,Castro Valley, 94546; Day
SIERRA MADRE COMMUNITY NURSERY SCHOOL,Box 1038,Burbank 91505
STUDIO WATTS WORKSHOP,P.O. Box 72184,Los Angeles 90002;Day:15-25
DEEP SPRINGS COLLEGE,Deep Springs,CA 89010
SHERWOOD OAKS EXPERIMENTAL COLLEGE,6725 Valjean St.,Van Nuys 91406
TAHOE COLLEGE,Tahoe Paradise,CA 95705
HELIOTROPE (No. 2), 8 El Paseo,Mill Valley,CA 94941
UCC.S.D. LEARNING COMMUNITY, 5617 Taft St.,La Jolla,CA 92037
LOS ANGELES FREE SCHOOL,1014 Montecito Drive,Los Angeles 90031

ARIZONA

VALLEY COMMUNITY SCHOOL,Cottonwood 86326
THE MIND RESTAURANT,c/o Sheldon Zola,4545 E. Heatherbrae Drive, Phoenix

COLORADO

PROJECT HEAD START,P.O. Box 1012,Boulder 80302
UPLAND SCHOOL,1825 Upland St.,Boulder 80302
DENVER FREE U.xRxQxxXm 125 E. 18th Ave.,Denver 80203
ASPEN CO-OPERATIVE SCHOOL,c/o S. Wissman,Box 381,Aspen 81611;3-18
EAST HIGH SCHOOL (Public),1545 Detroit,Denver 80206
THE LITTLE RED SCHOOL HOUSE,c/o Richard Walden,Magnolia Star Route, Nederland 80966

CONNECTICUT

WEST HARTFORD FREE SCHOOL,201 N. Quaker Lane,W. Hartford 06119
LONG RIDGE SCHOOL,478 Erskine Rd.,Stamford, 06903; Day:N-6th
MIDDLETOWN HIGH SCHOOL,School-Within-A-School,Middletown 06457
MEAD SCHOOL, 139 E. Putman,Second Congregational Church,11 Greenwich 06830
NORTH HAVEN ALTERNATIVE HIGH SCHOOL,c/o G. Higgens,20 Drazen Drove, N. Haven 06473
THE SCHOOL IN THE COMMUNITY, New Haven (public school sponsored alternative) contact George Foot at the Board of Education
ALTERNATIVE HIGH SCHOOL, 4a Dennis Jaffe, Number Nine,649 State St.,New Haven 06511
PROJECT SPRED, Box 423, Norwalk 06856

DISTRICT OF COLUMBIA

BIG RED BUS, 2115 "S" St. NW, 20008
SKOLA SCHOOL,1327 35th St. N.W., 20007
GEORGETOWN FREE U.,Rm 28 Loyola Bld. , Georgetown University 20007
~~INTERCULTURAL SCHOOL,1707 N St. NW, 20036; H.S.~~
NEW SCHOOL,801 Fern Pl. NW, 20012; J.H.-H.S.
STREET ACADEMY PROGRAM, Bureau F & A, Div. Rev. & Analy., P.O. Dept. Washington, D.C. 20260
NEW EDUCATION PROJECT, 2111 Florida Ave. NW ; Gil Mendelsoen--H.S. age or older,community courses and apprenticeships.

FLORIDA

STONE SOUP SCHOOL,Rt 1,Box 424,Longwood 32750
THE UNIVERSITY SCHOOL,Nova University,3301 College Ave.,Ft. Lauderdale 33314; Day-2-16
EKISTIA, P.O. Box 1032,Sarasota (Elem)

HAWAII

HALE MOHALA SCHOOL,1212 University Ave.,Honolulu 96814 ; 5-11
NEW FREE SCHOOL,1417 Akamai St.,Kailua,Honolulu 96734
CHILDREN'S SCHOOL OF HAWAII,P.O. Box 1134,Kealake Kua 96750
YOUTH ACTION, Rm 417,1956 Ala Moana Blvd., Honolulu 96815
KAUAI COMMUNITY COLLEGE,Rt. 1,Box 216, Lihue, HI, 96766

IOWA

NEW FREE U.,Iowa State U.,Ames 50010

ILLINOIS

EXPERIMENTAL COLLEGE,Knox College,Galesburg 61401
CHICAGO METROPOLITAN SCHOOL (H.S.),220 S. State St.,Chicago 60604
THE PEOPLE'S SCHOOL,4409 N. Sheridan,Chicago 60640 ; 5-12
THE SOUTHERN SCHOOL,4320 N. Beacon,Chicago 60640; (E)
URBAN RESEARCH ROUNDATION,5464 South Shore Dr.,Chicago 60615

KANSAS

SOMEDAY SCHOOL,1935 Ohio, Lawrence 66044

KENTUCKY

INVOLVEMENT EDUCATION, C.P.O. 2307, Berra 40403

LOUISIANA

LA MONDA DES ENFANTS,2725 Esplanade Dr.,New Orleans 70119

MAINE

INTERNATIONAL INDEPENDENT INDIAN SCHOOL,c/o Hinckley,P.O. Box 86,
Readfield 04355

SCHOOL FOR PARENTS AND CHILDREN,Thomas Point Rd.,Kennebunkport 04046
NEW COLLEGE, Society for Educational Ventures,Inc.,P.O. Box 48, Alfred 04002
THE NEW SCHOOL WORKSHOP,10 Mayo St.,Portland; ages 5-18
THE SCHOOL OF BEING,c/o Ben Taylor, Box 403, Stonington 04681--a summer being-learning-living place.

MARYLAND

THE NEW SCHOOL, 13500 Layhill Rd.,Silver Springs,MD. 20906
EXPERIMENTAL SCHOOL,905 St. Paul St.,Baltimore 21202
(ALLNUT)SCHOOL, 131 ½ Slade Ave.,Baltimore 21208
aquarian u., 811 N. Charles St., Baltimore 21201
MARYLAND CHILDRENIS CENTER OF THE DEPT. OF JUVENILE SERVICES, 5200 Westland Blvd.,Baltimore 21227; Fred Pashkoff
STUDENTS FREE SCHOOL, 4a Office of he Chaplin, John Hopkins U1., Baltimore 21218; 11-16

MASSACHUSETTS

THE NEIGHBORD DAY SCHOOL, 74 Fernwood Rd.,Boston 02115
WILLIAMS SCHOOL, 141 Grove, St., Auburndale 02166
INNISFREE,c/o Drama Dept.,Tufts U.,Medford 02155
STOREFRONT LEARNING CENTER,36 Belmont St., Worcester 01605;Walt Johnson
HOMESTEAD II, 3 Kilburn Rd., West Newton,Mass. 02165
A FAMILY, Brookdale Rd.,Fiskdale 01518
BEACON HILL FREE SCHOOL, 315 Cambridge,Boston 02114
SOUTH CITY TUTORIAL CENTER,15 Hamilton St.,Holyoke 01040
THE TURNBRIDGE EXPERIMENT,c/o J. Rakoff, Lionel B-22, Harvard Yard, Cambridge 02138
WINDSOR MOUNTAIN SCHOOL, Lenox, Mass 01240

MICHIGAN

THE CHILDREN'S SCHOOL,1331 Franklin SE, Grand Rapids 49506; 4112
SOUTHEASTERN MICHIGAN CENTER FOR EDUCATIONAL INNOVATION, 1365 Fort Park Blvd, P.O. Box 93, Lincoln Park, Mich. (not a school)
THE GIBSON SCHOOL, Woodhaven, Mich. 48183;George Robb,Headmaster (E)

DOWN RIVER SCHOOL, Box 93, Lincoln Park 48146
THE HILL PROJECT (H.S.), The Hil Institute, 635 Locust St., Kalamazoo 49007
NEW COMMUNITY HOUSE,243 Albert St., East Lansing 48823
OPEN CITY FREE SCHOOL,4425 2nd St.,Detroit 48201
PEOPLE'S LEARNING CENTER, 506 N. Washington Ave.,Lansing 48933
THE VALLEY SCHOOL,109 W. 7th St.,Flint, 48503 ; 12-16
OAKLAND UNIVERSITY RADICAL SYNETICS FOR EDUCATION, P.O. Box 710, Rochester 48063
UNIVERSITY OF MICHIGAN RESIDENTIAL COLLEGE, Lansing 48902
CENTER FOR URBAN STUDIES,Wayne State U.,5440 Cass Ave.,Detroit 48202
DETROIT AREA FREE U.,Wayne State U.,343 University Center,Detroit

MINNESOTA

~~(PAT PELTEN) SCHOOL, 317 Chicago Ave.,Minneapolis 55407; (E)~~
THE WAY SCHOOL, 1800 Olson Highway,Minneapoli 55411
WILSON CAMPUS SCHOOL,Mankato State College,Mankato 56001;K-12
MANKATO STATE COLLEGE,Mankato 56001
~~SECOND FOUNDATION SCHOOL,1209 4th St. SE,Minneapolis; 4-18~~

MISSOURI

BEREA COOPERATIVE NURSERY SCHOOL,3010 Olive St., St. Louis 63103
FOREST PARK,COMMUNITY COLLEGE,5600 Oakland Ave.,St. Louis 63110
NEW MISSOURI SCHOOL OF THOUGHT & ACTION, 16 McBaine,Columbia 65201
SOPHIA (H.S.), 2248 Madison, St. Louis 63106
THE CITY SCHOOL,427 Cedar Ave.,Minneapolis,Mo.

NEW HAMPSHIRE

EXPERIMENTAL COLLEGE,Dartmouth College,Hanover 03755
EXPERIMENTAL PROGRAM,U. of N.H.,Durham, N.H. 03824
BATEMAN FARM (H.S.),c/o G. Tate,Greenville, 03048
HIDDEN SPRINGS, South Ackworth 03607 (5-20)-commune
~~[illegible]~~

NEW JERSEY

PROJECT NOW,Route 130 & Hickory Corner Rd.,Hightstown 08520 is an M.A. teacher-counselor program,especially for Black and Chicano counselors and for young Whites who can relate to the community they serve.

NEW FREE SCHOOL,c/o Rachel Reid,408 Conrad Rd.,Englewood,N.J.07631
IRONBOUND CHILDREN'S CENTER,146 Wilson Ave.,Newark 07105
~~THE NEW SCHOOL,First Unitarian Church, W. Front St.,Lincroft 07738~~
PROJECT NOW (COLLEGE) Route 130 & Hick Creek Rd.,Hightown 08520
RUTGERS STATE U. TRANS-ACTION,New Brunswick 08903

NEW MEXICO

CORRALES COMMUNITY SCHOOL,55 Rt.,Box 211,Corrales 87048;3-12
THE LILA NEW AGE SCHOOL,North Star Rt.,Questa 87556
ALBUQUERQUE PRE-SCHOOL COOP,606 Candelaria N.W.,Albuquerque 87107

NEW YORK

-------SCHOOL,c/o Dean Foster, 178 Hicks St.,Brooklyn Heights,N.Y 11201 (E)
HIGHLAND COMMUNITY,Paradox, N.Y. -for "disturbed Adolescents."
WALTON CENTRAL SCHOOL,Stockton Ave.,Walton; Lyman Roney,Prin.
CENTRAL PARK COMMUNITY SCHOOL,130 Crescent Ave.,Buffalo 14212;5-9
EDUCAGE,33 Church St., White Plains, N.Y.
CHILDREN'S FREE SCHOOL,76 Morningside Drive,N.Y.,N.Y
ATKINSON SCHOOL,220 S. Winton Road,Rochester 14618;Morley Schloss
HARLEY LOWER SCHOOL,191 Clover St., Rochester; Don Boche
THE FARM SCHOOL,c/o Louise Vick,2358 Baird Rd.,Penfield
~~THE ELIZABETH CLEANER STREET SCHOOL,c/o Hanif,110 Riverside Drive, N.Y.C.~~
TRAVELER'S DIRECTORY, 51-02 39th Ave., Woodside, N.Y., will match students with people living and working at what they'd like to learn. Credits and diploma are arranged with Pacific High School.
THE THOREAU SCHOOL,4100 171 Street & Northern Blvd.,Flushing (E)
WIN MAGAZINE,339 Lafayette St.,N.Y.C.
THE DISCOVERY ROOM FOR CHILDREN,2017 Amsterdam Ave.,N.Y.C. 10032 (3-6)
MARKET FLATS SCHOOL (J.H.) Court St.,Ithica
BAY COMMUNITY SCHOOL,34 Association Rd.,Bellport, 11713 (3-12)
BENJAMIN FRANKLIN INNER SCHOOL,F.D.R. & 116th St.,N.Y.C. 10029
CAMP ABELARD, Hunter, N.Y. 12442
CHILDREN'S FREE COMMUNE,76 Morningside Dr., N.Y.C. 10027
THE FREE SCHOOL,20 Oxford Rd.,Albany 12203 (4-11)
INDEPENDENT SCHOOL,6320 Main St.,Williamsville, NY 14221 (5-11)
ITHACA NEIGHBORHOOD CENTER,P.O. Box 21,Ithaca 14850 (H.S.)
LAURENCE SCHOOL,Hewlitt, 11557
NEW PROSPECT SCHOOL-COMMUNITY,c/o D. Kender,509 E. 88th,N.Y.C. 10028
PARK WEST SCHOOL,527 9th St.,Brooklyn,N.Y. 11215 (2½-4)
RESEARCH CAMPUS SCHOOL,State U. of N.Y.,Plattsburgh, 12901
ROBERT LOUIS STEVENSON SCHOOL 'H.S.) 24 W. 74th St.,N.Y.C. 10023
SEEK PROGRAM,825 S. Salina St.,Syracuse 13202
HARLEM PREP,2535 8th Ave., N.Y.C. 10030
VILLAGE COMMUNITY SCHOOL,272 S. 10th St.,N.Y.C. 10014; 5-11

WOOD ROAD SCHOOL, Centereach, N.Y. 11720
WOODWARD SCHOOL, 321 Clinton Ave.,Brooklyn 11205
BARNARD-COLUMBIA EXPERIMENTAL COLLEGE,Broadway & W. 119th, N.Y.C. 10027
COOPERATIVE COLLEGE CENTER, 825 S. Salina St.,Syracuse 13202
UNIVERSITY OF THE STREETS, 130 E. 7th St.,N.Y.C. 10009
CORTLAND CHILDREN'S SCHOOL,5 Elm St.,Cortland 13045; ages 5-10
CITY & COUNTRY SCHOOL, 165 W. 12th St.,N.Y.C. 10011
VILLAGE COMMUNITY SCHOOL,272 W. 10th St.,N.Y.C.
THE DAY SCHOOL, 1 E. 92nd St.,N.Y.C. 10028
DISCOVERY ROOM FOR CHILDREN, ~~2017 Amsterdam, N.Y.C. 10032~~
GREEN CHIMENEYS SCHOOL, ~~Xxxxx02xxXxxdxxxxxxxxxxxxxxXxXx~~ Brewster 10509
IROQUOIS MIDDLE SCHOOL, Rosendale Rd.,Schenectady 12309
KARAFIN DAY SCHOOL,153 Main St.,Mt. Kisco,N.Y. 10549
LAWRENCE SCHOOL,Newlitt, N.Y. 11557
NEW WORLD HIGH SCHOOL, ~~65 Flatbush Ave.,Brooklyn 11217~~
Rochester Educational Alternatives, 80 Edgerton St.,Rochester 14607
TOUCHSTONE CENTER FOR CHILDREN,430 E. 86th St., N.Y.C. 10028
WALDEN SCHOOL, 314 W. 91st St., N.Y.C. 10024
NEW COLLEGE, Hofstra University, Hempstead, 11550

NORTH CAROLINA

N. CAROLINA ADVANCEMENT SCHOOL,Winston Salem, 27101
R.A.P. ROOM, 448 N. Main St., Winston Salem 27101
ARTHUR MORGAN SCHOOL,Route 5,Box 79, Burnsville 28714

OHIO

CLEVELAND URBAN LEARNING COMMUNITY,1911 W. 30th St.,Cleveland 44113; H.S.
THE UNION FOR RESEARCH & EXPERIMENTATION IN HIGHER EDUCATION, Antioch College, Yellow Springs, Ohio 45387, has a list of Free U.'s around the country. Similar information is available from the CLEARINGHOUSE FOR STUDENT INITIATED CHANGE IN HIGHER EDUCATION, School of Education, U. of Mass., Amherst, Mass. 01002
THE NEW SCHOOL,Box 14705,Annex Station,Cincinnati 45214; ages 2-15
AKRON NEIGHBORHOOD PROJECT,Kent State U.,Kent 44240
FREE U., Ohio Wesleyan U., Box 47,Welch Hall,Deleware 43015
GANDALF (FREE U),13037 Euclid Ave., E. Cleveland 44106
~~INNER COLLEGE, Antioch College,Yellow Springs 45387~~
OBERLIN COLLEGE, Oberlin, Ohio 44074
LIBERATION INSTITUTE OF OHIO, RR 4,Box 79D,Celina 45822

METROPOLITAN SCHOOL,444 E. Broad St.,Columbus 43215
THE NEW SCHOOL IN OHIO,c/o P. Morrison,3360 Bishop,Cincinnati 45220
OLD TRAIL SCHOOL,P.O. Box 155,Bath 44210
ANTIOCH COLLEGE,COOPERATIVE RESOURCE GROUP,Yellow Springs 45387
MEADOWLANE SCHOOL,c/o Danny McKean,1639 E. Main,Kent 44240

OREGON

HILLSIDE FARM,Gold Hill 97525; Boarding 11-13
CHILDREN'S COMMUNITY HOUSE SCHOOL,1238 Crest Drive,Eugene 97401

PENNSYLVANIA

PITTSBURGH FREE U,4401 5th Ave.,Pittsburgh 15213
CONNEAUT LAKE INDEPENDENT STUDY CENTER, 193 3rd St.,Conneaut Lake 16316
PEER,c/o W. Bowden,33 Highland Hall,Alleghany College,Meadville 16335
THE PHILADELPHIA FOLK H.S.,7366 Rural Lane,Philadelphia,Penna. 19119; Judy Thompson
THE NEW COMMUNITY,Coburn,Penna.16832;learning-living community
APPRENTICESHIP SERVICE PROGRAM,c/o Lois Haas,403A,Upper Black Eddy,Penna 18972.
THE YOUTH LEARNING CENTER,c/o Tom Huff,4401 Fifth Ave.,Pittsburgh 15213
Observations From the Treadmill (Magazine), 357 Hidden River Rd., Narberth,Penna. 19072.
SOUTH OAKLAND COMMUNITY SCHOOL,5602 Maple Heights Ct.,Pittsburgh 15232
STUDENT TUTORIAL PROJECT,6526 N. 12th St.,Philadelphia 19126;Day H.S.
WEST PHILADELPHIA COMMUNITY FREE SCHOOL,c/o Erickson,Graduate Education,U. of Penna.,Philadelphia 19104

YORK FREE SCHOOL,247 W. Philadelphia St.,York 17404

SOUTH CAROLINA

STONEWALL JACKSON ACADEMY,413 S. Dargen St.,Florence 29501

SOUTH DAKOTA

HARMONY HILL H.S.,Watertown 57201

RHODE ISLAND

PARENTS COOPERATIVE NURSERY SCHOOL,Narragansett 02882

TEXAS

VALLEY OAK SCHOOL,3203 Highland Terrace W.,Austin 78731
DOS MUNDOS SCHOOLS,878 Oak Park Ave.,Corpus Christi 78408; 3-6
FREE SCHOOLS,INC.,1643 Vassar, Houston 77006; Day,4-11
THE HOCKADAY SCHOOL,11600 Welch St.,Dallas 75229
NEW AGE SCHOOL,217 Pershing Ave.,San Antonio 78209; Day,2-6
UNIVERSITY OF THOUGHT,3505 Main, Houston 77045

TENNESSEE

MARTIN LUTHER KING CENTER,United Methodist Church,584 E. McLemore, Memphis 38106.

VERMONT

FREE H.S.,c/o Father Grubb,RFD#2,Box 210,West Brattleboro
ELM HILL (Foster Home),Plainfield 05667
TURKEY HOLLOW SCHOOL,Box 2,Woodstock, 05068
STOWE CACTUS,Box 301,Montpelier 05602
STOWE SCHOOL,RD#1,Stowe 05672
VERSHIRE SCHOOL,Judgement Ridge,Vershire 05068 (new address)

VIRGINIA

FRIENDS SCHOOL,1537 Laskin Rd.,Virginia Beach 23451
MOTHERS COMMUNITY SCHOOL,RFD,Box 51A,Sperryville 22740; ages 9-15

WASHINGTON

COMMUNITY FREE SCHOOL OF SEATTLE,Route 5,Box 746,Monroe 98272
THE COMMUNITY SCHOOL,Box 153,S.Bellingham 98225
HELEN BUSH PARKSIDE SCHOOL,405 36th Ave. E.,Seattle 98102
EVERGREEN STATE COLLEGE,Olympia 98501
NEW SCHOOL,c/o Judith Avinger,Route 3,Box 306,Sedro-Wooley 98284;N-H.S.
THE NEW SCHOOL,E. 222 Summer, Spokane;Day/Bd.,1st-12th
CHILDREN'S HOUSE SCHOOL & HUMANITY SCHOOL,both c/o Bob & Hellyne Summerrise,P.O. Box 566, Seattle
~~XXXXXXXXXXXXX XXXXXXXXXXXX

WISCONSIN

MILWAUKEE INDEPENDENT SCHOOL(H.S.),P.O. Box 2361,Milwaukee, 53212
COOPERATIVE SCHOOL ASSOCIATION,2006 W. Monroe St.,Madison 53711;K-4
MADISON COMMUNITY SCHOOL (H.S.),Madison;2202 Rowley Ave. 53705
SHREW FREE DAY CARE CENTER,Vogel Hall 1,U. of Wisconsin-Milwaukee, Milwaukee 53201
PRAIRIE SCHOOL,4050 Lighthouse Dr.,Racine 53402
ST. ELIZABETH EDUCATION CENTER,Capuchin Friars,128 W. Burleigh St., Milwaukee 53212
BELOIT COLLEGE,Work Study Program,Beloit 53511
FREE U.,U. of Wisconsin,3315 Harvey St. No. 3,Madison 53705
ASPEN SCHOOL OF MOUNTAINEERING,P.O. Box 687,Beloit 53511
BELOIT-TURNER MIDDLE SCHOOL,c/o Callaway,U. of Wisconsin,Madison 53706
FREEDOM HOUSE OF MADISON,c/o Zeldin,5705 Forsythia Pl.,Madison 53705 Day, 13-19
MONTESSORI CHILDREN'S HOUSE,Box 201,Janesville, 53705
PREMONTRE H.S.,610 Maryhill Rd.,Green Bay 54303
WHOLE EARTH LEARNING COMMUNITY,845 E. Johnson,Madison 53703
U. OF WISCONSIN - CENTER FOR RADICAL EDUCATION,Madison 53706

WEST VIRGINIA

COMMUNITY COOPERATIVE SCHOOL,c/o Don Elmes,Panther 24872

CANADA

ALMA HOUSE (Children's Aid Society),1675 W. 10th Ave.,Vancouver,BC.
ST. JOHN'S COOPERATIVE SCHOOL,298 Portugal Cove Rd.,St. John's,Newfoundland.
ALTHOUSE COLLEGE OF EDUCATION,Rochdale College,395 Huron St., Toronto,Ontario
CAMPBELL RIVER HIGH SCHOOL,Nanaimo,B.C.
MONTREAL FREE SCHOOL,1170 S. Mathieu,Montreal, P.Q. Day-5±15
YOUTH CENTRE,4424 St. Catherine St. W.,Westmount 215,Montreal,P.Q.

ADDENDA

LIVERPOOL FREE SCHOOL,c/o John Cowan,172a Lodge Lane,Liverpool 8,England
KIRKDALE,186 Kirkdale,Sydenham,London S.E. 26,England
ARK SCHOOL PROJECT,c/o 10 Harberton Rd.,Oxford,England
BROCKWOOD PARK KRISHNAMURTI FOUNDATION EDUCATIONAL CENTRE,Bramdean, near Alresford,Hants,England.
DARTINGTON HALL,Totnes,Devon, England
FRIENDS SCHOOL,Saffron Walden, Essex, England.
FROEBEL SCHOOL,Roehampton,England
KILQUHANITY HOUSE SCHOOL,Castle-Douglas,Scotland
MONKTON WYLD, near Chamouth,Dorset,England
RUDOLF STEINER SCHOOLS,c/o Rudolf Steiner House,35 Park Rd.,London, England. They run ½ dozen co-educational schools plus many schools for the "maladjusted and handicapped." Letchworth,Herts
ST. CHRISTOPHER SCHOOL, [illegible] England
WENNINGTON SCHOOL,Wetherby,Yorkshire LS22 5 EH,England
TARANGO GROWTH CENTER,Fco.Marquez 109-9,Mexico 11,D.F.;Charles Goldberg

LEONARD SOLO STAN BARONDES

THE TEACHER DROP-OUT CENTER

MORE DETAILED INFORMATION ON
SPECIFIC SCHOOLS AND EDUCATIONAL ORGANIZATIONS

Following is a series of responses to a questionnaire that we sent out to schools. We include them here to give some idea about the schools on our list. More information on these and other schools is available in our files.

1. ARDMORE ELEMENTARY SCHOOL, Bellevue, Washington 98004. 206-885-1113 (Public, elem.) Dr. Lester Abbenhouse

SALARY: Approximately $7,000 beginning to $14,000 after 13 years--additional stipends for graduate degrees.

PHILOSOPHY: "Education is evocation. One person can not add anything to another. Teaching, therefore, is not education. It is imposition. If one were to identify one condition that must prevail in order that education take place it would be the relationship between children and adults who can love."

TYPE OF TEACHER WANTED: "A person able to give love or able to love; with self-respect, who is self-accepting."

"We are a school modeled after a marriage between Dewey's one room family (rural) school and the corporation school of team teaching, individualizing instruction and multi-age grouping. No turn taken in team teaching. Rather, warm, supporting relationships between adults which evoke warmer relationships throughout the school."

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2. SOUTHWESTERN CENTRAL SCHOOL DISTRICT, 600 Hunt Road, Jamestown, New York 14701 716-484-1136. Thomas Hasenpflug, Superintendent, Ralph Marra, Director of Instruction (Public - Elem.-Hi.)

SALARY: 1970: $7250 AB minimum; schedule with advanced work to $14,500.

PHILOSOPHY: ". . . the individual is of prime importance. His growth, purpose, abilities, aspirations and social needs are unique: his education itself should be a unique experience."

TEACHER QUALIFICATIONS: "Enthusiastic, able to involve students; one who stresses concepts and who creatively uses the school and community environment to achieve goals. Culturally aware, interested and interesting."

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3. LEWIS-WADHAMS SCHOOL, R.D. Westport, New York 12993. Herb Snitzer, Director. 518-962-4425 (Private, ages 3-18).

SALARY: "Lousy--we can pay depending on what we have to offer at the time. This is usually about $150.00 a month with room, board and laundry included."

PHILOSOPHY: "To make conscious those unconscious forces which will enable children (and adults) to breathe more deeply and to live as fully as possible. Learning does not stop at the neck down but encompasses the whole personality."

TEACHER QUALIFICATIONS: "Someone who likes children and who can listen to children. Someone who is not afraid to show his or her weaknesses as well as strengths. Someone who feels they have something to learn as well as something to 'teach.' The State of New York requires college graduates. We do not require people with teaching certificates."

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"It has been our experience to date that anyone who lives in Lewis-Wadhams changes. Freedom is a hard element to live with, and most adults do not know this on the emotional level. It isn't easy here. We don't play games. We all attempt to be as open and direct as we can with each other."

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4. BACH ELEMENTARY SCHOOL, 600 W. Jefferson, Ann Arbor, Michigan 48103. Robert Carr, Principal.

SALARY: B.A., 5 years experience $9350; M.A. 10 years--$12,000; will be higher next year.

PHILOSOPHY: "To teach. To help children grow. To help children understand: themselves, their peers, and their world."

TYPE OF TEACHER WANTED: "One who is interested in working through the problems inherent in a racially-mixed, poverty-featured, school. One who can exert controls on children through arrangement of the learning situation rather than directly. One who can stand frustration; who can work cooperatively and hard."

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5. WILLIAMS ELEMENTARY SCHOOL, 141 Grove Street, Auburndale, Mass. 02166. 617-527-7971. Anne K. Carr, Principal (New Public Schools).

SALARY:

PHILOSOPHY: "We believe in children. We respect them greatly as human beings. We feel that they are held captive for 13-17 years in a system over which they have practically no control. We deny the sanctity of curriculum. We see school not as 'preparation for life,' but as LIFE, and we strive to make our children's lives rich and rewarding. "Don't be misled, however, we have inherited some rather traditional teachers, whom we also respect as human beings, and whose teaching style we must recognize as being comfortable for them. We are striving to create an environment which will free the teachers as well as the children. It's slow work, but we're plodding! We think we have'a place of joyful learning and living.'

TEACHER QUALIFICATIONS: "We have no openings presently. There may be an opening for a science specialist in 5 & 6 next year (1970-71). A teacher may 'do his own thing' as long as he respects the rest of the staff and the community."

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6. GREEN VALLEY SCHOOL, Orange City, Florida 32763. George von Hilsheimer, Director. P.O. Box 606 - 904-775-2752 (Up to age 21 - private)

SALARY: "$5.00 a week, essential goods and services, medical care, room and board, equal share in the corporation, terminal allowance ($200 per year now) and transportation."

PHILOSOPHY: "Refuge from the war against puberty. We are a residential treatment center and school for adolescents in trouble. We use a democratic existential community, behavior therapy, good diet and medicine and happy skills as the means of helping kids back into the real world as effective parasites or guerillas."

TEACHER QUALIFICATIONS: "None. We will work with anyone willing to take a haircut and wear middle-class clothes and who will work. We aren't interested in fighting adolescent games with our staff, but we do allow the kids any clothing, language, private behavior, etc., that does not effect their health. We do not want people who think Tim Leary is not a cannibal."

"We also operate Summerlane School (Buck Brook Farm) in New York, and Walden III in Rhode Island, but you have to start at Green Valley. We are the first 'summerhill' school in the U.S. and sort of evolved into a refuge for teens because all the others didn't want them, and we are nicer."

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7. THE LITTLE SCHOOL OF SEATTLE, INC., 6556 35th Street, N.E., Seattle, Washington 98115 La. 3-2900. Eleanor Siegl, Director. (Private - Nur.-Elem.)

SALARY: $4,000 to $6,500. We have an extensive file of applicants. Would you care to send Teacher Drop-Out applications to us?

PHILOSOPHY: "We are developmentally oriented and earnestly try to provide for each child what he needs when he needs it. Ten to fifteen children per teacher helps us come close! No stratification of grades; no marks; parent conference/observation; daily staff lunch; on-going, in-service training."

TEACHER QUALIFICATIONS: "Teachers are selected very 'scientifically'--positive, respectful, understanding, empathetic, intellectual background must be extensive as must understanding of human growth and development. Mature in human relationships and self-understanding. State requires certification--some 'compromise' possible."

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8. PRESCOTT COLLEGE, P.O. Box 2299, Prescott, Arizona 86301. A. Wilber Stevens, Provost 602-445-3254.

"Rather than fill out the employment form which you sent to us, I think it might be better for me to have my office send down to you a copy of the Prescott College catalog, which will give in some detail the character of our curriculum and the diversity of our faculty.
"Prescott College is a four year liberal arts college, now in its fourth year. We will graduate our first charter class this coming May.
"As you may suspect, interest on the part of faculty throughout the United States and abroad in coming to teach here is immense and we do not forsee any great faculty additions until 1971-72. The terminal degree is usually expected."

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9. PACIFIC HIGH SCHOOL, Box 311, Palo Alto, Calif. 94302. Location: Skyline Blvd., Saratoga. Saratoga 867-2260. (Private)

"You're doing a good thing. We don't think we need it, but that's because we're moving further out. Specifically, we have about 500 applications for teaching positions each year; only a dozen positions. And we don't hire without seeing people and most of the people we meet, we don't hire. How could we?
"But it's more than that. We're now a learning commune committed to building domes and putting our ideas into physical projection, rather than rapping about problems and possible solutions. So we've gone from being a free school to much more. More, perhaps, than we can handle.
"So teachers now present themselves to us in several ways, and it is because of this that it seems your services would be of very limited value. Still, you may run across some teachers who think they'd be interested. It makes more sense, however, for us to send you the names of teachers who contact us.
"There are fifty or more free schools in California and most of them are inundated with requests from teachers who want OUT. So you might try to get that information together. . . ."
"Just a personal comment to let you know where our heads are at: we think public education is fucked, that you really can't shine shit and that energies such as you are putting into this endeavor might be spent creating alternatives."

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10. PINEL, 3655 Reliez Valley Road, Martinez, Calif. 94553. Bill Kenney at 935-2674 (415). (Private - Elem.)

SALARY: "depends on needs"

PHILOSOPHY: "I suggest you read our brochure, it reflects PINEL as well as what can be written here." From the brochure: "A small-non-graded school (ages 5-14)--individualized programs in academic subjects, dramatics, creative writing, music,

art, spanish, golf, archery, fencing, photography, shop crafts, growing things (plants, animals)--each child will proceed as he is inclined--field trips (and outside resource persons). . ."

TEACHER QUALIFICATIONS: "Liberal arts background--traveled--ability to work under loose structure--develop own program."

"The school is small (75) and has approximately eight staff members and people who wander in and out. Little turnover."

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11. COLLINS BROOK SCHOOL, R.D. #2, Freeport, Maine 04032. Dick Watson. 207-865-3385. (Private - Elem.)

SALARY: $150.00 a month start, plus room & board or thereabouts"

PHILOSOPHY: "C.B.S. encourages and supports kids to live their own lives. Classes are not compulsory; self-government runs the school."

TEACHER QUALIFICATIONS: "Warm human beings, able to relate in open and honest way to kids, and other adults." If hired for a specific subject, know and be creatively excited about that subject."

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12. WEST DISTRICT ELEMENTARY SCHOOL, Unionville, Conn. 06085. John McManama, Principal. 673-2579. (Public)

PHILOSOPHY: "Children learn best when they have the opportunity to explore and inquire. Skills and facts can be handled best by self-instructional materials leaving the teacher free to inspire creative effort, guide decision making and encourage critical thinking.

"The child's self-concept must be considered first. An empathetic relationship is important. With all of this the goal of education is still knowledge. We must have a clear idea of what our performance objectives for instruction are.

"West District School is ungraded without grades. (Most ungraded schools do have grades.) We believe that a multi-age mix in the inevitable consequence of true ungrading and that we have. Also cooperative team teaching and differentiated teaching roles."

TYPE OF TEACHER: "Empathetic! Someone who can accomplish the above objectives in an atmosphere that varies with the purpose of the moment but is basically low key and purposeful. We are serious about our commitment to children and the atmosphere free though it is, is objective oriented."

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13. THE EARLY LEARNING CENTER, 12 Gary Road, Stamford, Conn. 06903. Mrs. Margaret Skutch, 203-322-1311. (Private - ages 2 1/2-8)

SALARY: $6,000-$8,000 for full-time teaching staff.

PHILOSOPHY: "Please see attached Information Sheet over which we have slaved for a year in an attempt to make it and the accompanying Question and Answer sheets NOT "the typical blurb. From the Sheet: "Every individual learns best through his own personal experience. We believe in the right of every individual to be free to experience the world around him in his own way.

"At the Early Learning Center, we have created a rich environment in which each child is free to direct his own activity and to work with the materials and other people in ways he feels best fulfill his needs. Hence there is no set curriculum which each child is required to follow. This does not mean that the children are not learning many of the same things; it means that the same concepts and substantive data may be learned by different children at different times and in an unlimited number of ways. There is no requirement to prove the mastery of any particular subject matter; success is measured by a child's ability to draw upon his knowledge and make use of his skills as the need arises. John Holt, author of How Children Fail and How Children Learn, has said, "The true test of intelligence is not how much

you know how to do, but how you behave when you don't know what to do." Inherent in the right to choose what to do is, of course, the right to choose to "do nothing." so that if a child chooses to wander, to wait, to observe, to absorb--rather than to produce or to participate--he learns the equal value of his kind of activity, as well as the necessity of trusting his own emotions.
"At the Early Learning Center each child is free to do as he chooses. This freedom is restricted only to the extent that he is not granted license to interfere with the rights and freedom of the other people in the environment.

TEACHER QUALIFICATION: We have in the past found our teachers through our Summer Teacher Training Workshops and have found this a very successful method. However, it is possible that we might need other sources and would like to have our name in your file for that reason. See O & A sheet, numbers 16 & 17 for teacher Qualifications."
"Personal attributes are more important than traditional academic qualifications. The faculty is made up of individuals who recognize the importance of letting each child grow in his own way and who are sensitive to the needs of the individuals. Teachers are selected on the basis of their intelligence, inquisitiveness, maturity, motivation, and flexibility. Emphasis is also placed on a diversity of backgrounds and interests. Each must see the necessity for personal growth as well as expecting growth from the students."

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14. SUMMERHILL WEST, Box 657, Hayward, Calif. 94543. Dr. Frank Lindenfeld, 415-782-0949. (Private, Primary-Hi).

SALARY: $200-$400/month plus possibility of room and board

BELIEFS: "We believe that in a loving, accepting environment in which emotional needs are met, children will feel free to grow and that, feeling free, they will grow, will follow their natural curiosity, will do whatever they find necessary to meet their needs.
"We believe that children need no outside inducement to learn; that they learn less when forced by threat of reward or punishment; and that they learn only what and when they want. We believe in children.

PURPOSE: "To provide an environment in which teachers serve as models, as interested guides and as concerned counselors; children are free to study what they like; children are guided by their own curiosity and their need to grow; children are encouraged to be 'daring' in their thinking, to try at the risk of failure, and to learn from their own experience; children are free to express their feelings; children develop confidence in themselves--their abilities, feelings; because it is reflected in those around them; there is mutual respect between students and teachers.

STRUCTURE: "Students decide what courses to take, attend and/or participate only when they choose; there are no grades or other external rewards or punishments; decisions (except those concerning health, safety, legality or the continued existence of the school) are made jointly by students and teachers at school meetings; classes are small and teachers' schedules are arranged so that they can spend a maximum amount of time with the children in a non-classroom setting. Personal attention, guidance and instruction is always available.

COLLEGE: "As our students grow older, we plan to provide more senior high school level classes. We expect any of our graduates to go on to college, but will not push them into college preparatory courses. We are confident that those who want further education will be able to gain admission to leading colleges by means of College Board Examinations, through the Junior College system or by our negotiations with individual colleges."

TEACHER QUALIFICATIONS: "Persons who know some "area" and can communicate with kids; degrees are not essential, but ability is. We don't want people who are still working out authority problems and are on a rebellion kick because that might interfere with our attempts to organize ourselves. These who work with teenagers should know about the drug scene but not be hung-up on it."

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15. ROXBURY COMMUNITY SCHOOL, 1 Leyland St., P.O. Box 175, Dorchester, Mass. 02125. Mrs. Dorren H. Wilkinson. 617-445-5198 (Private, K-4).

SALARY: $5,500 per year for ten months. $300.00 additional for each year of related experience.

PHILOSOPHY: "We are a Community School with grades K-4. Our aim is to provide poor children with an education that is free of the middle-class bias which causes the lower-class child to feel inferior. We emphasize learning through relevant learning experiences. Our classroom is flexible and full of activity that is designed to stimulate young minds. We are parent owned and operated with community persons serving in both administrative and academic roles. Our enrollment is largely Black but we do have a small number of Spanish speaking and other White pupils. All are welcome.

TYPE OF TEACHER QUALIFICATIONS: "We are interested in teachers that have a desire and ability to teach the minority ghetto child. Our teachers are hired without regard to race. We are not interested in 'missionaries' but teachers who love children and are able to lead them."

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16. VIRGIN VALLEY SCHOOLS, Mesquito, Nevada 89024. Blaine W. Allen. 346-2381. (Public-Elem-Hi) mostly flexibly-modularly scheduled.

SALARY: B.S. - $7,430 to $12,630 in 13 steps; Masters $8,430 to $12,630 in 13 steps; Doctorate $9,430 to $13,630 in 13 steps.

PHILOSOPHY: "Individualized learning. We believe in student projects in all subjects. We believe in creativity and flexibility."

TEACHER QUALIFICATIONS: "Enthusiastic and energetic; loyal and dependable; creative ability; willing to try new ideas; can accept criticism and reverses; loves students.

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17. ARCHBISHOP RYAN MEMORIAL HIGH SCHOOL, 5616 L. Street, Omaha, Neb. 68117
Sister M. Pacic, OSF, Principal. 402-733-4941

SALARY: $5,940-B.A.-no experience; 4% increment for 4 years, then 4 1/2; Major medical plus hosp., annuity plan after 3 years; free lunch, sick leave, etc.

PHILOSOPHY: "We believe that a school is a learning center and that learning is an individualized task, not dependent on a calendar for its promotion basis. We believe that professional materials and professionally prepared adults must be available to learners so that there is never a stop in the research and resource efforts that learners must exert. We believe that the easiest way to learn is to teach; so the learners must be made teachers and the traditional teachers must be re-defined as resource consultants and researchers for the learners. We believe that the professionally prepared persons employed in our school must create a learning climate and not interfere with learning by too much 'teaching.'

TEACHER QUALIFICATIONS: "For a certified teacher: 18 hrs in prof. ed., a major (or at lease 24 hrs.) in academic field for which he is employed, a B.A. at least--and the good sense that he does not think that learning depends on how eloquent he can be for 40 minutes a day. (Besides, we don't meet like that; we're non-graded.) For para-professional: academic major in field in which he would be employed. For clerks: ability to do clerical work with special knowledge of field of employment (type math LAP's or correct tests, etc.).

"My staff is extremely stable. I have few openings per year and about ten applications per opening when one exists. We are heavily departmentalized and most decisions are made at that level. We are truly non-graded, into three graduations per year because students finish here in 3, 3 1/2, 4, 4 1/2, 5 years, whenever they have completed the course content. It's an exciting place to be, challenging to creativity; but the staff works hard. We are nationally visited by about 1,000 educators a year. I employ not teachers, but mathematicians, literary critics, sociologists, theologians, scientists, etc.

18. THE MIDTOWN SCHOOL, 4155 Russell Avenue, Los Angeles, Calif. 90027. Lynne Holcomb, director. 663-3101 (Private, ages 2 1/2-9)

SALARY: "Range according to past experience and/or education: $350-$500."

PHILOSOPHY: From the school's brochure: ". . . ninety children and a full-time staff of twelve in 4 1/2 acres of enclosed grounds and 5 separate classrooms. The basic purpose of Midtown is to provide conditions where children have the maximum opportunity to wonder, question, investigate, and learn how to live with themselves, with other children and with all the things and practices that exist in the world they live in. Midtown is a non-graded school where children, presently ages 2 1/2 through 9, progress at their own speed and are looked upon as individuals growing at uneven rates. Because of small groupings and individualized teaching, children have the best possible opportunity to master basic skills. Learning opportunities are offered in many subject areas and children are helped to relate learning from one area to another in order to achieve comprehensive understanding. There is an avowal of individual growth rates, parents participating, and a free, open modern architecture of John Lautner that blends with the philosophical assumptions.

TEACHER QUALIFICATIONS: "Practical experience with children; personal openness to explore and grow; ability to interact with adults and children in honest, sensitive manner.

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19. SHAKER MOUNTAIN SCHOOL, Box 74, Hinesburg, Vermont. Jerome Mintz. 802-453-3080. (Private, ages 13-18)

PHILOSOPHY: "We are an experimental school primarily for kids who ordinarily couldn't afford to go to one--we believe in learning by direct experience. Some of our kids were in trouble before they came to us. Some of those same kids are now on our Board of Trustees."

TEACHER QUALIFICATIONS: "Someone who likes kids, who has something to offer them, who is able to live for a while on room, board & expenses."

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20. LINDEN HILL SCHOOL, Northfield, Mass. 01360. George W. Hayes, Director. 413-498-2167 (Private, grades 5-9)

SALARY: $5,000 plus living

PHILOSOPHY: "Ever since LINDEN HILL was placed on Harvard University School of Education list of 'exciting' schools for their graduates, a list drawn up by John Holt, we have had many inquiries from capable and imaginative young men and women seeking jobs here. Partly because of this interest, we have doubled our teacher training program. First openings here would be for September 1970, but we shall have no idea concerning these until about March 1970 when present teachers must decide if they have not already, about returning for the next year."

Excerpts from THE LINDEN HILL SCHOOL: CREATED TO SALVAGE TALENT.
"Linden Hill is a specialized school for boys of strong interests and aptitudes whose reading and writing skills lag behind their other capabilities. . . The aim is to discover and to train future talent, and it is recognized that at an early stage of development the possessor of this talent may be far less proficient in school achievement than a more average and routine mind.
"Linden Hill does not presume to 'correct' overnight a severe retardation in reading, writing, or spelling. What we do hope to achieve is to diagnose the handicap accurately, to spell it out in terms that a boy can understand, and to direct his full energies toward its correction, with the knowledge on his part that the process here is merely the beginning of growth that may take months or years to complete. The highest value of our program is the motivation to succeed, which replaces the vague sense of failure which is invariably a major factor in deficient school skills. . . .
"The enrollment at Linden Hill is purposely limited to 24 boys, so that each may have the individual attention that work of this type requires. . . . Programs are shaped

individually to provide a complete range of studies at grade levels from 5-9. A vital feature of the program is the integration of reading and writing instruction with work in the subject fields of English, Mathematics, History, Latin, and Geography.

"Most essential to the maturing student is the home-like atmosphere achieved by the small enrollment, by the carefully selected and trained faculty of 9 (2 half time and a staff of 5/and 6 student teachers from Harvard, and by the opportunity for constant change and variety in a full program of recreation on the mountain acreage of the school and nearby facilities." Tuition is $3850, with a limited amount of scholarships.

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21. MODERN PLAYSCHOOL PLAY MOUNTAIN PLACE, 6063 Hangis St., Los Angeles, Calif. 90034. Phyllis Fleishman. (Private - Nursery-Jr. Hi.)

SALARY: $300 to start Nursery School (1/2 day); $350 for rest.

PHILOSOPHY: "Summerhill philosophy. No competition; no compulsory classes, or grading, voice in planning and problem solving."

TEACHER QUALIFICATIONS: "A real live growing sensitive aware human being."
"We get many more teacher applications now than there are free schools anywhere as yet. What we need is more schools."

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22. THE PARKWAY PROGRAM. The School District of Philadelphia, 1801 Market St., Phila. Pa. 19103. John Bremer, 215-448-3761. (Public, High School "without walls.")

"In reply to your inquiry on behalf of the Teacher Drop-Out Center, I am enclosing a copy of our brochure.

"I think it is true that we encourage teachers and students alike to do these things which are most constructive for them, but I would like to make it very clear that we are an educstional organization and not a center of self-indulgence. We do not need teachers who because of their own personal hangups are unable to operate without a structure, not even when they themselves have created the structure, nor do we want people who are simply controversial. We waste enough energy without expending more in fighting.
"I hope this is of some help to you, and if you can suggest our program to prospective faculty, it will certainly be of help to us."

SOME EXCERPTS FROM THE PARKWAY PROJECT BROCHURE:

"Our schools imagine that students learn best in a special building separated from the larger community. This has created a refuge in which students and teachers do not need to explore but only to accept. Within this separated refuge, students are expected to learn in so-called homogeneous groups known as classes, and within these classes students are isolated, separated from each other by the seating arrangement and by the competition for approval. It is seldom that they are allowed to cooperate in a systematic, friendly manner. Finally, within these 'boxes,' the school houses and the classrooms, life is self-reflecting, with no relation to anything outside itself, and so it becomes a fantasy, it becomes unreal. The students' learning is evaluated within the 'boxes,' and it is never tested against the realities of life. It is a common feeling (particularly on the part of students) that what is learned in school is learned only for the purposes of the school. This is the well-known irrelevance of education.
". . . It is not possible to improve the high school; it has reached the end of its development. We need a new kind of educational institution.
"The year around Parkway Program sets up new boundaries, and provides a new framework in which the energy of all of us can be used in learning and not in maintaining an obsolete, inefficient system. There is no school house, there is no separate building; school is not a place but an activity, a process. We are, indeed, a school with out walls. Where do the students learn? In the city. Where is the city? Anywhere and everywhere. If students are to learn about television, they cannot do this apart from the studios and locations in which television is produced. So we use television studios and we use radio stations, and we use the museums, social service organizations, and we use the business community. The Philadelphia City government departments assist us--the Police Department, and the District Attorney's office to name only two. Parents

help us. A large number of people help us and we are very grateful. Everyone has a stake in education, everyone has a right and a duty to be involved, to participate. The community helps us in a great variety of ways; by providing us with meeting space, with resources, with instructors, even with total programs. . . .

"In the Parkway Program it is true we teach some conventional subjects, but the study groups are mostly small, under ten students, and the old ways of classroom teaching just do not make any sense. So students and faculty are re-defining what we mean by teaching and learning. Our faculty members teach, but when they do it is not in a classroom; it is in the city, in an office building, in City Hall, in the street, depending on what they are teaching. The city is our campus. . . . Students are offered a wide variety of courses and they are asked to choose out of close to a hundred offerings those studies that seem interesting and significant to them. We find that they schedule themselves for programs well beyond the normal school hours (and also over weekends) to take courses ranging from Law Enforcement to Modern Dance, from Film Making to Computers, and from Philosophy to Model Clipper Ships. If we do not offer what they want, they know they can ask, and together we try to provide what they want.

". . . Every student and faculty member belongs to what we call a tutorial group consisting of about fifteen students, a faculty member, and a university intern. . . ."

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23. MUNSTER SCHOOL DISTRICT, Munster, Indiana. Frank H. Hammond, Superintendent, 8816 Columbia Ave., Munster, Indiana 46321. (Public; Elem-Hi -4 elementary schools, 1 jr. hi, 1 hi--)

"We are always in search of the kind of teachers you have outlined in your letter." From the District's brochure: "Munster is an attractive and prosperous residential community approaching a population of 20,000. It is part of a metropolitan complex in Lake County, Indiana, which is sometimes thought of as Chicago's Indiana suburbs. We are close enough to Chicago to enjoy its attractions--but far enough away to be different."

"THE KIND OF PROFESSIONAL WE WANT" The motto of the Munster Schools is 'Every Child Learning.' To be quite truthful, we want professionals who can function as directors of learning experiences utilizing varied techniques and media. Munster is receptive to educational change and innovation, and we want professionals who are able and willing to contribute creatively to the 'think-tank' necessary for future progress and innovation. Ours is a progress system, but we do not move with impetuosity. We move with careful thought and planning. We want professionals who can contribute to this planning."

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24. CHURCHILL JUNIOR HIGH SCHOOL, Norton Road, East Brunswick, New Jersey 08816. Gary L. Payne, Principal, 201-257-8300.

SALARY: "Negotiations are under way at this time for a starting salary of $8,000."

PHILOSOPHY: "To create an atmosphere that will encourage students to become independent, creative thinkers who become increasingly responsible for their own learning while developing and achieving at their own rate."

TYPE OF TEACHER WANTED: "We are looking for intelligent, creative, flexible teachers who are convinced that we have not yet begun to tap the human potential. We want teachers interested in experimentation and believe in a concept-oriented approach--but most of all we want teachers concerned about young people, their preparation for and their place in the modern world."

"Grades 7,8,9. . . 1,300 students; Modular Scheduling; Team Teaching (large group instructions in all areas); Small Groups, Resource Centers. (Students now unstructured 45% of the time.) Open laboratories in Math, Social Studies and Science. Most important, our teachers have established an atmosphere that encourages creativity. Come and visit us."

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25. FRIENDS WORLD COLLEGE, Mitchel Gardens, Westbury, New York 11590. Arthur Meyer, Director. 516-248-4383. (Private college).

"Thank you very much for your inquiry about Friends World College and our possible interest in a connection with the Teacher Drop-Out Center for possible faculty recruitment.

"I first want to say how much I feel the service you are attempting to provide is needed and to say that we would very much like to be included in a list of schools seeking such teachers. I am enclosing a bulletin of the college which is about as specific a statement of our approach and philosophy as I can think of and hopefully is not the usual kind of blurb but something we really mean. Within the specific social direction of the school, i.e., concentration on the problems facing man around the world today and a conscious search for those ideas and projects which seem a constructive response to these problems, the process of education is one which hopes to engage each student in planning and carrying out his own purposes.

"Thus, we are looking for teachers who are themselves involved in constructive work and who have the capacity to truly listen to students, to try to understand their purposes and then to act as a resource facilitator to help students get involved in field work. . . .

"A faculty/student committee on appointments has asked that the next faculty for which we look be in the fields of psychology and anthropology. Specifically, we are hoping to find people who have had broad field experiences as well as the usual academic experience and in psychology, for example, someone who has worked with individuals and groups in counseling and therapy and who, in addition, has experience with encounter groups and sensitivity training to work with groups of students in the North American Center prior to their going overseas for study. When one adds to these criteria the salary scale of $4,000 for each single person, $1,000 additional if married and $600 for each child in addition to room and board (at this point there is no differentiation in salary based on degree or experience), one can begin to see the problems we have in recruitment. At the same time, I might add that we have been most fortunate to date in the quality of the faculty we have been able to attract and on occasion have had many more applications for faculty positions than for students."

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26. L.E.A.P. SCHOOL, 112 Fourth Avenue, N.Y.C. 10003. Michelle Cole, OR 3-8800. (Private)

SALARY: "Dependent upon experience."

PHILOSOPHY: "We are reactive and have no one particular philosophy."

TYPE OF TEACHER WANTED: "Someone with at least one year teaching experience, who has developed ideas of their own about education and would be able to implement their ideas with students and change those ideas if necessary."

"Two vitally important personality traits for L.E.A.P. teachers are: curiosity and interest in learning, as well as teaching."

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27. THE BERKELEY SCHOOL, P.O. Box 418, Berkeley, Calif. 94701. Eugene Bergman, Director 415-843-7343. (Private - Jr. Hi.)

SALARY: "Currently full time for a person with Masters degree is $4100. However, this is variable and there are occasionally other benefits." "We may have need of a science/math teacher for next year. We would prefer to have someone volunteer in the spring before either of us are committed. We can consider C.O.'s, etc.

PHILOSOPHY: "Essentially a 'free school' within the concept most often thought of when the term us used. We attempt to meet the individual needs and sometimes that means structure and a textbook (at least until they are weaned). However, students are free to take courses or not. They all are expected to be learning things and communicating them to the 'school' so we can act as intermediary to parents and 'society.'

TYPE OF TEACHER WANTED: "Anyone who wants to teach in an essentially unstructured school must have a thorough background in the area of his specialty. In addition, he should havemany other interests--art, music, crafts, ham radio, travel, camping, etc. He should also be an interesting person! (All of this applies to Shes too!) The person should be reliable and also know what it is they are teaching and why. They also should not expect much money."

"It is also requested that anyone writing for information about the school enclose postage. Every cent spent telling people about the school is that much less available for materials, etc."

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28. FREEGARDEN SCHOOL, 204 W. 83 St., New York, N.Y. 10024. Phyllis Tower. Tr 4-6326. (Private, small non-structured elem. school)

SALARY: "Minimal"

PHILOSOPHY: Basically, a Summerhill approach. See brochure for details.

TYPE OF TEACHER WANTED: "Someone loose enough to cope with the unexpected--and someone who has a true interest himself in his subject."

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29. MERCED COUNTY SCHOOLS, Old Courthouse, Merced, Calif. 95340. Dr. William Stockard, 209-722-7411, ext. 269. (Public - Elem-Hi)

SALARY: $6500-$11,000 (180 day work year) Summer migrant student projects in addition.

PHILOSOPHY: "Essentially, we are field theorists, totally non-directive in method, fundamentally committed to individual learning, firm in our belief that children learn only when they are highly motivated and not subject to pressures of an external nature. Further, we see textbooks and resource materials as essentially the same in use and are, therefore, non-textbook in our programs in the traditional sense. We assume that all other factors in the learning environment must be consistent."

TYPE OF TEACHER WANTED: "One who has a firm belief in the individual worth of every person (every child), a person with vision of an exciting future for every child, a person with real, not artificial, values, open and very alive to changes and all learning opportunities in his environment, and a teacher with considerate manner and traits permitting close associations with his associates. Bilingual skills in Spanish (for Mexican-American students) and/or Portuguese are especially desired. Ethnic membership is not of concern."

"The Merced County School Office will serve to place teachers in any of the appropriate school districts of this county in programs from pre-school level to junior college levels. The teaching positions will not always be in schools that have already achieved the desired levels of openness and freedom. In fact, in some this is more of a goal than an accomplishment. San Francisco and Carmel-Monterey are the two large cultural centers within a two hour drive of Merced. Snow and appropriate winter sports are somewhat nearer in Yosemite National Park.

"We are firmly committed to being active in the field of human relationships."

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30. PARK HILL JUNIOR HIGH SCHOOL, R-5 School District, 6501 N.W. 72, Kansas City, Missouri Don Wallace, 741-1511 (Public)

SALARY: $6,500

PHILOSOPHY: We desire to take every student as far as we possibly can through individualized instruction, individualized attention, and individualized initiative."

TYPE OF TEACHER WANTED: "1. The teachers have to be innovative; 2. they have to like students; 3. they have to be able to have fun at work."

"Our school has three types of team teaching."

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31. MC COMB PUBLIC SCHOOLS, 695 Minn. Ave., McComb, Miss. 39648. Mr. J. D. Prince, 684-4661. (Public)

SALARY: $5,300 min.

PHILOSOPHY: "To provide the best education possible for each individual, commensurate with his ability, interest and ambitions. To cooperate with other community organizations to develop good citizens."

TYPE OF TEACHER WANTED: "1. A Bachelors degree in education to meet certification requirements; 2. of good moral character, dedicated to service of mankind; 3. enthusiastic, resourceful, innovative and loyal."

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32. URBANDALE COMMUNITY SCHOOL DISTRICT. Administrative Office, 7101 Airline, Urbandale, Iowa. Superintendent Lyle Kehm, 515-276-3461. (Public K-12)

SALARY: $6,600 min to $12,969 max.

PHILOSOPHY: "Learning should be fun. Learning is a life-long process. We learn by spurts, leaps, and backtracks. Our learning needs are all different. Our learning speeds are all different. Every child needs successful educational experience. To build a child's self-esteem is all important. We believe there is always a better way. In trying to find it we are currently using a continuous progress plan of organization in elementary schools, a modular and student self-scheduling plan in junior high school, and a high school 'campus' plan which includes no study halls, a minimum of required courses, a non-graded approach to curriculum, individual student projects in lieu of courses, and many others."

TYPE OF TEACHER WANTED: "We are not in sympathy with the wild-eyed non-conformist. Our teachers must be skilled and dedicated, and must project an image which is at all times reassuring to the community. Inwardly we hope they will be somewhat non-conformist, that they will be constructively dissatisfied with the status quo, and that they will be willing to take a look at promising changes and work hard to accomplish them. We have a further handicap--our supply of dollars is severely limited, so that we must be very ingenious to provide a student-individualized program at average dollars-per-pupil.(This year we budgeted $877 dollars per student) We hope to find teachers who are intelligent, broadly informed, interested in many things, and who tend to think in a figurative rather than a literal way. We are trying to promote differentiated staffing, and are looking for teachers who are teaching-team oriented."

"Our K-12 enrollment is 3,500 this year, and we grow about 10% per year. We are a middle-class suburban bedroom community to DesMoines. Our property valuation per pupil is very low (because we are primarily residential, with no factories or farmlands to help the tax base), our school tax rate is the highest in Iowa; and our midldle-class families are extremely interested in their children and in the schools. For the most part, they support our innovative program."

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33. ALBEMARLE ROAD JUNIOR HIGH SCHOOL, 6990 Democracy Dr., Charlotte, N.C. 28212 Joseph R. Brooks, Principal. 537-0002. (Public)

SALARY: range from $5,550 to $8,362.

PHILOSOPHY: "We seek to have each day's learning be effective for that day--making each student a real person who is happier with himself. We win and we lose, but we feel that until a student can really live with himself that academic excellence can never be achieved, with a good self-concept academic excellence is a natural development."

TYPE OF TEACHER WANTED: "We want models of learning! Teachers in our school who demonstrate that they too are open to and do learn daily, are meeting with more success. We want teachers who are involved, who do not recognize hours if students needs are unmet. Personally, I expect high standards of moral ethics, warmth, understanding, drive, good standards of fashionable dress, openness to new ways of working in their content area, and the teacher to be a continuous learner."

"Our community is a semi-rural Bible Belt southern suburb which still gets up tight with persons who are extreme in their dress and behavior."

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34. HORACE MANN ELEMENTARY SCHOOL, 687 Watertown St., Newtonville, Mass. Miss Ruth E. Chadwick, Principal. 617-332-4326. (Public)

SALARY: "Newton's salary scale starts at $6,850 (1969).

PHILOSOPHY: "We are interested in developing an individualized program which allows children to develop their own schedules, pursue their own interests, set their own time clocks."

TYPE OF TEACHER WANTED: "I am <u>not</u> interested in a lecturer, one who needs ego-building. I want a prober, a questioner, a motivator. I believe the teacher is a resource to be used, not a traffic director."

"In terms of a center for early childhood education, I am hopeful of pursuing my interests in a private school setting.

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35. EARLY LEARNING SCHOOLS, 4552 McPherson, St. Louis, Missouri. Mary Lehmann, 314-FO 1-2219. (Private, ages 3-6)

SALARY: Ranges from $1.75 per hour to $5.00 per hour depending on previous experience (especially with us), ability, and prospects of continuing. We will accept people without experience who seem promising. Salary increase after trial period of 1 term (4 months.)

PHILOSOPHY: "1. The child accepts himself; 2. The child chooses his activity within what's available (experiences himself); 3. the school seeks better ways of teaching him what society requires him to know--and more varied ways of experiencing other things; 4. everybody's having such a good time the distinction between work and play is blurred."

TYPE OF TEACHER WANTED: "I can easily get young (idealistic) people who are committed for a year. What I'm looking for is a person with stable circumstances who therefore could count on being in one place (here) for a good while. Right now we need a teacher who should start in this summer in preparation for teaching a small group of second, third and eventually fourth graders. A man, I think, would work out very well.

"We seem to be developing approaches which have interested other people and perhaps this is pointing us in the direction of eventually becoming a training place for teachers. We are particularly interested in the possibility of furnishing teachers for small neighborhood schools, maybe just a group of seven or eight with one teacher as our upper school is, and hope that our present schools may serve as convincing models. So far, city authorities are not convinced but have hardly considered the subject."

"Our largest school has separate teachers for arts, numbers, "sounds," which again lend itself to a training place, rather than a neighborhood model, as the one teacher unit is much easier to get going. Our upper school meets in someone's living-room and uses a nearby park for recreation.

"Lastly, the teacher is allowed a great deal of latitude within the scope of our aim as briefly outlined above.

"I hope this reply is of some help. We seem to be expanding, barring official prohibition of the small neighborhood unit, and therefore, may be a steady market for seriously committed teachers of the kind you describe. I think a good teacher is primarily a learner which makes possible his insight into the world from the child's viewpoint as learner."

36. HANLEY JUNIOR HIGH SCHOOL, 951 N. Hanley Road, University City, Missouri 63130. Dr. E. Wayne Likens, PA 7-1070, ext. 55. (Public)

SALARY: "Beginning salary is $6500 with generous allowances for experience and training"

PHILOSOPHY: "We are trying to build a school that is characterized by openness, flexibility, and authenticity (reality-centered vs. phoney)."

TYPE OF TEACHER WANTED: "We are looking for teachers who can function effectively in an open system. Teachers must have the ability to deal with controversy and conflict without hesitation."

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37. THE BARKER FREE SCHOOL LTD., 6251 Overstone, W. Vancouver, B.C., Canada. Robert Barker, 921-9467. (Prive, Grades 1-6).

PHILOSOPHY: "From the school's Fact Sheet: the school is based on A. S. Neill's school. "For those who do not know, 'a free school' is a school where children are free to do what they like as long as they do not violate the rights of others and where they can develop voluntarily as free, loving, thinking, acting, human beings in an atmosphere of discovery and delight. Free children are eager to learn. The only pressure to learn comes from within them. We try to keep creativity to a maximum, competition to a minimum."

TYPE OF TEACHER WANTED: "A teacher who loves and is loved by children, loves his subjects and can teach them to children."

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38. SANTA FE COMMUNITY SCHOOL, P.O. Box 2241, Santa Fe, New Mexico 87501. Bob Childers, Marie Kimmey, John Kimmey - 505-982-4958. (Private, ages 3-12)

SALARY: "From $0 to $5,000 per year."

PHILOSOPHY: "Santa Fe Community School takes a non-coercive approach to dealing with children, with the additional stress on providing an exciting series of learning situations for the children to choose from. We respect the dignity of each individual and the school enrollment encompasses a broad spectrum of economic and cultural differences."

TYPE OF TEACHER WANTED: "We need people who can produce! Who can provide exciting activities day after day, and who have the stamina to perform their job well at all times. In addition, we need people who can relate to others, both children and adults, on a one-to-one basis; and who respect all men."

"We receive several teacher applications at SFCS each week, and many of our staff members begin by working as volunteers for no pay until such time as their value to the school is determined. We do not hire people we have not met, and cannot even promise that there will be any openings for the 1970-71 school year. We, in turn, urge that people who are genuinely interested in this type of education consider starting schools themselves. This country needs a viable alternative to public education and the free schools are the answer.

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39. THE VILLAGE SCHOOL, New Gloucester, Maine 04260. Bill or Evelyn Anderson, 207-926-4513. (Private, ages 5-19).

SALARY: "Our present Math-Science teacher gets $7,000 (she has 9 years experience).

PHILOSOPHY: From the school's brochure: "The Village School is for the student who needs freedom to grow emotionally and intellectually ina creative atmosphere. The school will provide the opportunity and resources for the student to make the choices, decisions and regulations by which his social and intellectual life will be governed. He will help make rules and will study what interests him. By virtue of such participation, the student will become self-regulated and cognizant of the relationship between the individual's freedom and its effect on others. The highest aim of the school is to develop the mature person who can live with himself and society.

"The curriculum at the school has been developed along the pattern of the liberal arts education and the precepts of A. S. Neill. The classes will be ungraded and not compulsory. Students will be free to help each other and discussions and experimentation will be encouraged, with the teacher acting as a 'guide.' In addition to the areas of Math, Science, English, History and Reading, there will be an emphasis on Music, Art, Nature, Study, and seminal experiences which will involve one's interacting with his physical and technological environment. . . ."

"We agree with you. The teacher must like children and be flexible enough to change (perhaps) his teaching methods to suit the needs of the school 'community.' We use Montessori and many open 'learning by discovery' materials and techniques."

"As you'll see from the enclosed pamphlet about us, we're a small school and probably won't exceed 40-50 students ever. We see the need for part-time teachers in special areas such as pottery, photography, wood working, in the near future (fall 1970).

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40. INTERLAKE HIGH SCHOOL, 16245 N.E. 24th Street, Bellevue, Wash. 98004. Howard M. Johnson Principal, GL 4-8971. (Public)

PHILOSOPHY: "Interlake is, in many respects, similar to many other suburban school systems in the United States. It does differ from many, however, in its beliefs that students should be given considerable opportunity to structure their own learning time. We extend a certain amount of unscheduled time to all students in the school, but do expect them to exercise responsibility in the use of that time. The unscheduled time is taken away from those students who demonstrate an inability to structure the time in a responsible manner."

TYPE OF TEACHER WANTED: "here at Interlake, we want teachers who are concerned about the learning of all their students. We want teachers who have high expectations in their classes but who also are willing to work with students on a personal level in the resolution of learning problems. A teacher should be very confident in his or her subject area and should be able to develop a curriculum which enables the student to discover the meaningful skill and processes of that particular subject. We also expect teachers to be able and willing to work cooperatively with colleagues in the development of programs.

"Here at Interlake, we are not specifically interested in teacher drop-outs. We feel strongly that it is possible for education to be individual, alive, and even controversial without abandoning a certain amount of structure which seems necessary in the educational environment. We are not interested in teachers who see their only responsibility revolving around the classroom, and we feel that all teachers share a responsibility for the total program. No matter where we obtain our future teachers, we do require credential papers and generally prefer a personal interview. . . ."

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41. ROCHDALE COLLEGE, 341 Bloor Street., W., Toronto, Ontario, Canada. General Manager's Office, 921-3168. (Private).

SALARY: "none"

PHILOSOPHY: "Living in learning."

TYPE OF TEACHER QUALIFICATION: "We have no teachers as such. Everyone has something to teach and something to learn. A teacher-student relationship is by definition a superior-inferior relationship. We see no need for this. All are welcome.

"A teacher drop-out center is a nice idea, we just don't need it. If some of your people are interested in living and working in Toronto, this place is a groove to live in."

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42. THE ANTIOCH SCHOOL, Yellow Springs, Ohio 45387. William H. Mullins, Academic Director (ages 3-13)

"THE ANTIOCH SCHOOL--happy, ungraded, cluttered, free, involved, honest, and full of the joy of being alive. This is true for all of us who share a part in this living-learning center: children, staff, parents, college students, and visitors.

"Each of us must make our own decisions about how we want to use our time and the resources available. We all want to learn, but the ways in which we go about it and the things that are important to us at any point in time are highly variable. Such individuality is respected here.

"The school, affiliated with Antioch College, is located at the south end of the college golf course and operated by a parent-staff governing board. With the help of Antioch College students, education majors and others, the child to adult ratio is approximately 6:1, resulting in a rich variety of activities and projects.

"For additional information contact Margaret Landes at 767-7642 or 767-3671.

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43. THE COLLABERG SCHOOL, Thiells Road, Stony Point, New York 10980. (Private, ages 4-17)

SALARY: Board/room, etc. & $1/day.

TYPE OF TEACHER WANTED: "Self-actualizing, people with experience living with other people (especially kids)--people who hang on to the raft--not the rocks. We don't discriminate (in theory) against those with an 'ed' background--but it hardly ever helps."

FROM THEIR SHEET ABOUT THE SCHOOL: "COLLABERG SCHOOL is a small community of cooperating adults and children in Stony Point, N.Y. (30 miles from NYC), located on 13 acres of wooded land overlooking the Hudson River at Haverstraw Bay. We operate under a temporary charter granted by the Board of Regents of the State University of New York as a private elementary educational institution. . . . We believe in letting our children develop at their own pace, intellectually and emotionally--allowing each person to decide what he wants to learn and how, free of pressure to conform. Our kids are encouraged to attend classes but are not compelled to do so and some of our teachers attend each other's classes. Those who come to classes are variously motivated: they like the teacher; their best friend goes to class; it's fun; they're curious about a subject and a few attend because they think they should--but that usually doesn't last long. For those who want a 'higher' education, courses are given to prepare them for the New York State Regents exams.

"Our classes and activities cover a broad range of subjects--math, algebra, arithmetic, geometry, chemistry, biology, various literature and reading classes, German, Spanish, Russian, writing, histories of various countries and times. We also have varied art and craft classes, sewing and music classes, sessions of housebuilding, road work, auto repairing, bread baking, cooking, baseball, chasing ('you're it') and nature study in the form of hiking, weekend camping trips, gardening, our two rope swings are legendary, and a good deal of time is spent exploring one's commitment to life before jumping into excitement.

"The founders of our school were inspired, among other works and experiences, by A.S. Neill's SUMMERHILL, by Paul Goodman's GROWING UP ABSURD and by their experiences at Black Mountain College in N.C. Our School, now eight years old, continues to seek viable ways of growing up for 'teachers' as well as 'taught' in a hopefully loving and frankly experimental environment. We are, both by our own choice and willy nilly because of a preponderance of experimenting young people, a contemporary community. Therefore, we are not a hiding place for those trying to avoid the pains and problems of growing up here and now, as those are the very stuff with which we try to cope--be it psychedelic drugs or 'way-out' life styles. . . ."

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44. NORTH STATE ACADEMY, P.O. Box 1836, Hickory, North Carolina 28601. Thomas W. Keeley, Headmaster.

"We are giving serious consideration to the establishment of an elementary or lower school. Having established a middle and upper school two years ago we now feel the need for a lower school.

"Philosophically we want this school to use the ungraded concept of elementary education and possibly open grades K through 6.

"Our need now is for teachers who are familiar with this type of approach to elementary education. In particular, I would like to contact male teachers. If we are able to contact one very experienced teacher then we could consider other first year teachers.

"In the development of our curriculum we will want to put particular emphasis on our language arts program with a strong portion of our effort in this area on reading. . . ."

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45. SACRAMENTO FREE SCHOOL, 2943 1/2 22nd Street, Sacramento, Calif. 95818. Mike Singer, 916-457-2316

SALARY: $4,000

PHILOSOPHY: from the school's brochure: ". . . love and freedom are integral parts of education, as they are of life. Allowing children to be happy emotionally and psychologically and to develop their full potential as human beings are more important to us than forcing them to learn to read or write and do arithmetic and homework. Happy children will become happy adults, and happy adults do not make war, commit anti-social acts, or destroy other living things. . ."

TYPE OF TEACHER WANTED: "Digs kids. Is gentle, patient, giving, strong, kind, loving, creative. Degree or credentials not desirable but it depends on the person.

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46. THE ATHENIAN SCHOOL, Star Route, Danville, Calif. 94526. John D. Streetz. 837-5375

SALARY: $5,000 to $12,000 with room and board for teacher and family.

PHILOSOPHY: "We attempt to promote responsibility, openness, self-discipline, commitment, involvement, initiative and selflessness. We attempt to educate atudents in the philosophical, sociological; physical. psychological, and emotional aspects of the human condition and to preserve individuality while creating a harmonious inter-reacting community."

TYPE OF TEACHER WANTED: "They must be competent in their field of endeavor, no state credentials of any kind are required. We seek people who are committed to a humanistic education and who are willing to live in a 24-hour-a-day community, acting as viable models."

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47. CRO FREE SCHOOL, Rt. 1, Box 706, Veneta, Oregon 97487. Lottie Hyland, L. Carpenter, Bill Chaplin. 935-3517

SALARY: None

PHILOSOPHY: "A cross of Skinner & Neill & Leary & IWW

TYPE OF TEACHER WANTED: "People who can live on the farm."

"The school is an integral part of a farm commune research organization crazy house. Prospectus and appropriate political material available."

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48. BANK STREET SCHOOL FOR CHILDREN, 69 Bank Street, New York, N.Y. 10014. Laurence B. Grose, Director. 212-243-4903

SALARY: $6500 at present. Going up. Many direct and indirect fringe benefits.

PHILOSOPHY: "School is for turning kids on, not off. Same goes for teachers. Rich environment of people and materials is what makes this possible. Kids learn best

with teachers who are also learning. Naturally, this all means "individualization."

TYPE OF TEACHERS WANTED: "Just the kind you describe in your letter. We have a school full of such people, so they can really thrive here: we look for and prize diversity in teachers as well as children. Specially looking for black and other 'minority group' teachers."

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49. THE SCHOOL IN ROSE VALLEY, Rose Valley Road, Moylan, Penna. 19063. Mrs. Dorothy Israel, Principal. LO 6-1088

SALARY: $4800-$5600 range

PHILOSOPHY: "While recognizing the legitimate concern for the necessity to develop skills, the School in Rose Valley is committed to more than academic preparation. The school's program of studies allows for flexibility in the shaping of content to the individual needs and interests of the children and to the interests of the teacher as well."

TYPE OF TEACHER WANTED: "We seek teachers who are excited by the interaction with children and who have an absorbing interest in the process of education. We prefer that they have had experience and opportunity for study in this area. Of course, we're always searching for those whose curiosity and apparent innate skill suggest that they may have a single contribution to make."

"Our modest salary reflects the manner in which this school operates. Parent built maintained and in part staffed. Our perennial struggle is to push for salaries more commensurate with the times."

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50. BAY HIGH SCHOOL, 1744 University Ave., Berkeley, Calif. Mr. D Hall. 845-7998

SALARY: "Subject to the viccisitudes of funding and other mystic resources."

PHILOSOPHY: "Our basic philosophy is centered on the individual student and his needs; therefore, since this is an everchanging fact, we remain flexible. A situation is provided where learning, not teaching, is always encouraged. Further, the 'subjects' to investigate are those areas of interest and relevance to the student. Community resources are utilized frequently to stimulate or enhance any student investigation."

TYPE OF TEACHER WANTED: "Academic competence is necessary, but in this situation not as important as a teacher's ability to relate to a diverse group of people. Teachers must also be inventive, creative, humane and above all in touch with the world of the high school student."

"At the present time we anticipate no need for additional faculty."

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51. THE EXPLORING FAMILY SCHOOL, c/o 4110 Gatside Road, La Resa, Calif. Joyce Mower. 463-4725

SALARY: $250 per month. "We do not need any teachers at the present time. Also, one tendency is to employ those whom at least some of us know personally.

PHILOSOPHY: "1. The experience of freedom, 2. Preservation of intellectual curiosity, 3. Alliance of body and mind, 4. Alternatives to 'rational solutions,' 5. Learning is pleasurable experience, 6. creation of school community."

TYPE OF TEACHER WANTED: "1. One who knows how to teach in a free atmosphere; 2, Preferably someone with teaching experience."

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52. THE CITY SCHOOL, 427 Cedar Ave., So., Minneapolis, Minn. 55404. Mary Smith and Michael Walsh. 332-9268. (Private).

SALARY: "Maintenance with possible election to the board of trustees who control the school--trustees receive maintenance and control maintenance. Teachers work with children only four to five hours a day--additional time is paid for service to school maintenance and growth--i.e., janitorial, cooking, repairing, building and administration."

PHILOSOPHY: "Integration of Walford, Summerhill, and Montessori pedagogy. Emphasize the Development of will and purpose, maintaining freedom of conscience, excellence, and learning and application thereof.

TYPE OF TEACHER QUALIFICATIONS: "Want the following characteristics: 1. aggressiveness, 2. purposefulness, 3. lacking guilt, 4. demanding excellence of self and others, 5. dedicated to learning, 6. interested in city and wilderness living, 7. responsible for time span of discretion of many years."

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53. THE CHINQUAPIN SCHOOL, Rt. 2, Box 119, Baytown, Texas 77520. R. P. Moore. 427-6011 (Private)

SALARY: "Right now I am paying $6,000 to $6,600 plus five-day board and room (and if the applicant is a chronic complainer about food and/or living conditions, tell him to look elsewhere).

PHILOSOPHY: "Our purpose is to offer quality education to boys from the Houston ghetto; we are a boarding school, five days a week, seeking to give the boys a new home without cutting their ties with their families and their neighborhoods, trying to offer the necessary basics (some will, no doubt, leave us; we must see that their experience here does not handicap those who return to public schools) along with an exciting and extensive program designed to broaden their horizons. We say that we are preparing for college; by that I mean that I want them to be able to make the choice; if they don't choose college, fine."

TYPE OF TEACHER QUALIFICATIONS: "I want someone who is imaginative and resourceful; I want someone who truly loves kids, who will make the kids know and feel this, who will have the sincere respect of the kids, but who understands what Frost meant by "the woods are lovely, dark and deep, but I have promises to keep." I want someone who understands that a boarding school is a demanding school and that he must participate in all aspects of that life--and that means, among other things, that he is not above helping keep the toilet bowls clean--rather than barking orders at kids a decade his junior. I want someone who appreciates the fact that this is a community-supported school and that we are not wealthy and that we are pioneering and we sometimes must do with what we have or improvise. And someone who understands that our job is to help kids live, not to alienate them further from the world that we are a part of."

"Inasmuch as I have four teachers hired right now for a student body of 16, I probably will not be in a position to take on a new instructor next year, even though there will then be a new batch of kids coming in, plus those who return. That is, of course, if all the teachers return. But, then, if I have to clean the faculty toilet bowl one more time, I may have four openings. Keep me on your mailing list, at any rate.

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54. ROEPER CITY AND COUNTRY SCHOOL, Bloomfield Hills, Michigan 48013. George A. Roeper, 313-642-1500, ext. 48. (Private - grades N-12)

SALARY: "B.A. & certificate, $7,000 in $300 incr. to $10,400; M.A. & certificate: $7,500 in $400 incr. to $12,400 in 12 steps.

PHILOSOPHY: "Extending the concept of special education, this school provides for the gifted child who can not find sufficient challenge in other schools, Admission selection according to giftedness, intellectual or otherwise. Non-graded school, non-authoritarian teacher-student relationships. Learning for learnings sake,

no marks through 8th grade. "The school is a coeducational experimental day school for gifted children, nursery through high school. Only children with an I.Q. of 130 or above and/or unusual talent in special areas are admitted. Average I.Q. of the school is 144. Small classes. Departmentalization as to the following subjects: Science, Foreign Languages, English, Math, Social Studies, in Intermediate section."

TYPE OF TEACHER WANTED: "Academic degree and proper certification. Interest in experimental and research work. Individualized teaching and a willingness to try the unusual. Readiness to include creativity and critical thinking in the teaching process."

OPENINGS: "Male or female teaching positions for nursery, kindergarten, lower elementary, upper elementary, junior high school, high schools, sports coach, music, drama, English, Math, science, social studies, French, Spanish, Latin."

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55. BAILEY FARM TRIPLE E-E-E SETTLEMENT, A Learn-by-Doing School of Cooperative Conservation. May Sandrock and Milton Foster Memorial Foundation, Altura, Minn. 55910

"The ecological-economical-ecumenical community aims, in effect, to combine the conservation concept of Forester Aldo Leopold with the emerging human relations concepts of such social scientists as psychologist George A. Miller. The basic strategies of the Triple E-E-E community boil down to a system of cooperative, voluntary conservation in which the participants are not to be coerced by political power nor controlled by money power. Instead, united by a common awareness of individual freedom, power and responsibility, they will reinforce each other by giving credit where credit is due.

"Those who have so far expressed an interest in the proposed Bailey Farm Settlement, (write for Brochure on this) seem to prefer a system of learning by doing, rather than authoritarian teaching or preaching. Therefore, among the things we'll undertake is to create and use learning aids that will help learners learn through their own initiative and enterprise without being forced to attend compulsory schools.

"So the idea that is evolving out of sensitivity talk among those interested is for a community that will be, in effect, a learn-by-doing school of cooperative conservation. For modus operandi and vivendi, it seems likely that the community will rely on a consensus in support of the concepts of beauty and basic strategies set forth in planning brochure #1. Participants will expect each other to above by these concepts and strategies until and unless there is a consensus to revise them.

"To meet the varied circumstances and desires of those interested, this 'school' will make provision for some who desire to be fulltime residents, some who wish to be part-time residents, and others who want to be non-resident participants and visitors."

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56. STORE FRONT LEARNING CENTER, 90 West Brookline Street, Boston, Mass. 02118
Jonathan Kozol, 617-267-1166.

Very limited openings.

From a nine-page explanation of the school: "located in the South End, Roxbury Crossing area of Boston in a large former warehouse, 'The Learning Center is not a high-powered tutorial program nor an official structured 'nursery,' nor a recreation center nor a pre-college briefing center equipped with social workers or guidance counselors. It is a place learning is available, where a child propelled by his own interests, may stop without announcement and select from the continuing smorgasbord of intellectual excitements, the particular area that interests him most. It's a kind of street-school, a wide-open learning center that a child can get to easily and to which he wants to return. . .

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57. FAIRFAX COUNTY PUBLIC SCHOOLS, 10700 Page Ave., Fairfax, Virginia 22030. 273-6500.
Lawrence M. Watts, Division Superintendent.

"We are interested in obtaining uncommon teachers. While we have indicated to you something about our school district, we are engaged in setting conditions so that we will be able to attract and use such people."

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58. PENNSYLVANIA ADVANCEMENT SCHOOL, 5th and Luzerne Streets, Philadelphia, Pa. 19140
Martin Cohen, Assistant Director.

SALARY: Beginning (B.A. 1st year) is $7600. For applicants with past experience salary is negotiable.

PHILOSOPHY "The Pennsylvania Advancement School is a non-profit corporation under contract to the School District of Philadelphia. Its purpose is to bring about educational change, specifically in the schools of Philadelphia. This involves 1. development and teaching of innovative curriculum within our building and 2. working with teachers in other Philadelphia schools to help initiate changes."

TYPE OF TEACHER WANTED: "We would prefer someone who has 2-5 years of teaching; particularly inan inner city school. A person who has seen the limitations of a regular school setting and who is willing to work with us in developing and exploring new approaches for educating Junior high school age students. (Preference will be given to black applicants."

"We anticipate openings in September, 1970

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59. CHESTNUT HILL ACADEMY, 500 W. Willow Grove Ave., Philadelphia, Penna. 19118.
N. Saltonstall at 215-CH 7-4700.

SALARY: $5500-$15,000

TYPE OF TEACHER WANTED: "A dynamic imaginative creative live person who is willing to try new ideas, to bring new things to his class. A person who is willing at the same time to be a valued faculty member as well as a stimulating, good teacher. A person who first and foremost enjoys children and who is willing and ready to teach students subject matter <u>not</u> subject matter to boys."

"Would love to hear from some of your registrants."

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60. DELAVAN-DARIEN HIGH SCHOOL, 150 Cummings Street, Delavan, Wisconsin.
Frederic C. Vorlop, Principal. 728-3451

SALARY: 1969-70 Schedule: $6900-$12,000 for 192 days. Summer curriculum development at full salary is encouraged.

PHILOSOPHY: We wish to individualize instruction through the structure of modular scheduling and the related concepts of team teaching, continued progr-ss, large group instruction, small group instruction and independent study."

TYPE OF TEACHER WANTED: "We seek teachers who are anxious to teach under the above conditions and who are anxious to develop new methods of individualizing instruction. In particular, we seek teachers who are interested and willing to devote <u>long hours</u> to planning, to student-teacher conferences and to correcting papErs."

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61. MINNESOTA SUMMERHILL COMMUNITY SCHOOL, Box 271, Spring Park, Minnesota 55384.
Cortland Smith, 612-474-5439

SALARY: $75.00 month and room and board.

PHILOSOPHY: "To provide an atmosphere in which the child can be himself; where he has freedom of choice; where he will be among people who approve of him and give him love."

TYPE OF TEACHER WANTED: "People who will contribute to the community by their ability to give of themselves and their knowledge. Self-directed people. People who know themselves. People who love children."

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62. THE PUTNEY SCHOOL, Putney, Vermont 05346. Peter Rees, Director. 802-387-4409

SALARY: "depending on experience--starting at $4500 plus board and housing if in charge of a dormitory."

PHILOSOPHY: "Damned hard informal work in preparation for a joyful life and changing the world. Outdoor orientation. Emphasis on quality of community experience here. Students and faculty work together on the physical upkeep of the school. We don't always achieve those goals. Lots of a-t and music here."

TYPE OF TEACHER WANTED: "Somebody who can really teach French well, without giving very much homework--and who can participate as a leader in sports and/or work jobs--and really plunge into the school community."
I'm interested in a positive hard worker, not a destructive agitator; even here we have some structure and some 'channels' which I find desirable."

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63. DETROIT COUNTRY DAY SCHOOL, 22305 Thirteen Mile Road, Birmingham, Michigan 48010. Richard A. Schlegel, Headmaster. 313-646-7717.

SALARY: Beginning salary with an A.B. $6,800; M.A. $7,300. Contracts are negotiated individually year by year.

PHILOSOPHY: "It is difficult to write a philosophy that would be meaningful to you in this brief space. Suffice it to say that we attempt to meet the needs of individuals within an atmosphere of structured freedom, one that does not deny group responsibilities nor eliminate authoritarian rules completely. A school is nota democracy and yet we have a student court, student government, senior scholar program in which boys simply phone in to keep their tutor informed of their work. It would serve our joint purposes the best if candidates interested in a position wit with out school write their philosophy of education, write an explanation of what exactly they are looking for in a school environment, a school program, a school curriculum, and let us respond honestly to that."

TYPE OF TEACHER WANTED: "We want a thinking individual who is academically very well qualified. We want proven scholarship. He must be professionally qualified in his field. This does not mean teacher education courses, but instead courses in a given academic discipline. He must have a genuine concern for people and particularly for boys. He must be stable and mature, i.e., he must know who he is, what he is, and what he is not. He must be well disciplined before he can discipline others. He must be willing to set examples because we teach more by precept than word. He must be willing to work with others and to abide by the rules and regulations of the school as they pertain to faculty."

"In hiring teachers, I am not looking for conformists. I am also not interested in rebels who are merely expressing their immaturity. I am interested in sincere individuals with critical minds and excellent judgment who dare to be different but who can responsibly support this difference and cooperate with other teachers and fair-minded administrators. We are not interested in an hierarchal faculty and administration. All administrators are also teachers. But each has responsibilities to the other which must be recognized. We want people that are sufficiently mature so that they will not attempt to work out their problems via their young charges."

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64. THE FREE SCHOOL, 3434 S.W. Corbett Avenue, Portland, Oregon 97201.
Kathleen Bottero. 227-4348.

SALARY: We have been paying $125 per month, the most we have been able to afford.

PHILOSOPHY: "Everyone wants something different from the Free School. But we all want to enable the students to enjoy learning. We want to provide them with the basic skills (3 R's) and then help them study what they really want to know--in some other place if we have not the facilities."

TYPE OF TEACHER WANTED: "Many different kinds of people have worked well at the Free School, so it's hard to be specific--besides, we want different kinds of people. However, anyone who needs a clear-cut structure of requirements and authority probably wouldn't like it much, and we probably wouldn't like him much, either."

"At this particular moment the Free School is in dire straits and at present have no place to meet and no money with which to pay teachers. They hope to be in better shape by next fall; if anyone is interested in living in the pacific Northwest and is willing to suffer on behalf of the Free School, he is welcome.

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65. HOLLAND HIGH SCHOOL, 600 Van Raalte Avenue, Holland, Michigan 49423.
Mr. Gardner Wieringa, Director of Curriculum and Personnel, School District, City of Holland, 61 W. 16th St., Holland.

SALARY: $7,000 base with A.B. to $11,700 at top of M.A. in 12 steps. (Eight years of experience in other schools allowed.) expects to increase by $1,000 to $1,500 for fall 1970.

PHILOSOPHY: "Our program could be described as one of 'Freedom and Responsibility' for both student and teacher. We have a form of flexible scheduling; it is highly personalized. The teacher is allowed great freedom of action in his teaching. Students are expected to use their time effectively (naturally, there are no 'study' halls). Students are free to come and go on or off the campus when they do not have a specific campus responsibility."

TYPE OF TEACHER WANTED: "Prefer M.A., but there is room for the A.B. or B.S. teacher with specific qualifications in several fields. We need flexibility of assignment because of the flexibility of the program."

"This is a campus-type school, located on a forty-four acre campus and housed in eight buildings: two academic 'units,' Performing Arts Center, Field House, Library-Administration Building, Art Center (perhaps the most beautiful and best equipped in any secondary school), Industrial Arts-Vocational Building and Service-Bookstore building."

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66. VALLEY COOPERATIVE SCHOOL, 263 DuPage, Elgin, Illinois.
Cynthia Costaga at 3 La Crosse St., Algonquin, Ill. 60102. 312-658-5754.

SALARY: "We're not bankrupt but we can't offer much more than subsistence ($60 wk.)

PHILOSOPHY: We want to provide an alternative to the public school system. We agree that it's almost impossible to keep children from learning. We hope the environment we create will be conducive to learning how to solve problems, how to handle difficulties, how to retain a love of learning."

TYPE OF TEACHER WANTED: "We view our teachers as adults who can solve problems, who are creative and spontaneous. We assume that children will learn by <u>being</u> with the adults rather than through any formal instruction.

CHILDREN'S COMMUNITY WORKSHOP SCHOOL
55 West 88th Street
New York, New York 10024

Anita Moses - Directress

FOR INFORMATION CONTACT:

Mrs. Ruth Messinger
877-1400 or 877-1426
9:00 a.m. to 3:30 p.m.

New York, New York, October 30, 1969 . . . . . The Children's Community School has been awarded its Charter and Certificate of Incorporation by the New York State Board of Regents.

George Dennison, educator and author, calls the school "the most impressive and hopeful making project that I have ever seen."

The Children's Community School offers a dynamic alternative atructure for public education in this city. It is an independent, open enrollment, tuition free school. It was founded by parents who had struggled with the public schools and who knew these schools had failed to meet the needs of the community and its children. They sought to challenge the monopoly control of the Board of Education, and to provide for immediate and effective changes in schools.

Now, in its second year, the school has moved out of store fronts and into a brownstone made available by the City of New York and renovated during the summer by parents themselves. There are 100 children, 5 to 12 years of age, representative of the racial, ethnic, and economic balance in its Mid-West Side Community, an area of New York which has extreme conditions of poverty and affluence.

The school offers top quality innovative and child-centered education to its heterogeneous student body. Classrooms are ungraded and open, and children are free to progress at their own pace. Teachers act as resources for the children and structure rather than dictate what is learned.

The school is controlled by its parent community and involves all parents in its operation. They do building repairs, help in classrooms, plan for fund raising, and elect a Governing Board which sets school policy.

The school has received recognition from prominent educators and from national and local educational organizations including Dr. Kenneth Clark, Dr. John Fischer, the Educational Development Center.

The school has already made itself available for guidance and information to educational institutions, parent groups, and local public school teachers and administrators. It is now planning more parent involvement, more community activity and an expanded program of parent-teacher-community workshops.

The Children's Community School is again seeking funds to operate and expand its educational program. The parents and staff will fight to open up areas of public funding for such alternative programs. They will keep their most important competing educational model a reality. They will continue to enlist foundations in their successful effort to establish meaningful community control, to prove that innovative and humanistic education will work for all children, that quality education in an integrated setting is feasible.

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